

**PPGC67H
CANADIAN PUBLIC POLICY**

University of Toronto at Scarborough
Department of Social Sciences
Winter 2019

Tuesday, 11:00 AM-1:00 PM
Room HW 215

Instructor: Dr. Phil Triadafilopoulos
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Office Hours: Tuesday 2:00-4:00, Wednesday 11:00-1:00, or by appointment

Course Description and Objectives

This course surveys the historical development and contemporary patterning of public policies in Canada. We begin by exploring the context of public policy-making in Canada, focusing on institutions (parliamentary government, federalism, and the courts), actors (citizens, parties, and advocacy groups) and ideas/ideologies (liberalism, conservatism, socialism, etc.). We go on to examine policy-making in several issue areas, including: macroeconomic development, social welfare, health, urban affairs, immigration, citizenship and multiculturalism and Aboriginal affairs.

In each case we take a historically grounded approach to highlight the interaction of political ideas, actors, and institutions. We consider the expansion of the Canadian state's policy-making role in the post-WWII era and more recent shifts in public policy driven by globalization and changing political ideas and interests. You should draw on required readings and class lectures to make sense of changing policy objectives over time, highlighting the role of ideas, interests, institutions and the broader global context.

The course aims at introducing you to several key areas of Canadian public policy, developing your ability to read carefully and synthesize information effectively and improving your research and writing skills. These skills will serve you well, whether you pursue further education or paid employment after completing your degree. My hope is that the course will also enhance your ability to engage in politics and public policy-making through informed citizenship.

Required and Recommended Readings

All required readings are posted on the course Dropbox Student Portal (<https://tinyurl.com/ycchawpl>). Please contact me immediately if you have any trouble accessing required readings. Recommended reading will be available through the Dropbox Student Portal, the Short Term Loans desk at the Bladen Library, or electronically via the University of Toronto Library's E-Resources or links provided in this syllabus.

Course Requirements and Grading

Grades for this course are based on four requirements:

▪ Tutorial Attendance and Participation	Cumulative	15%
▪ Midterm Test	In class February 12	20%
▪ Policy Recommendation	Due March 26 (see below)	30%
▪ Final Examination	Date and location TBA	35%

Tutorial Attendance:

Tutorial sessions have been scheduled for weeks 5 (February 5), 7 (February 26), 8 (March 5), and 12 (April 2). The tutorial in week 5 will help you prepare for the midterm test and begin thinking about your essay. The tutorial in week 7 will focus on the midterm test results and your essays. The tutorials in weeks 8 and 12 will focus on your essays and preparation for the final examination, respectively. Tutorials will also provide you with an opportunity to discuss themes addressed in the course in a small-group setting. Please note that tutorial attendance is mandatory.

Policy Recommendation:

You are required to write a 2400-word policy recommendation on a topic provided to you in class. Assignments must be submitted via Quercus by **March 27th at 11:59 PM**. Late assignments will be penalized **5%** per day (including weekends). You are strongly advised to keep an electronic and hard copy of your assignment. They should be kept until the marked assignment has been returned. More information regarding the essay will be provided to you in class.

Midterm Test and Final Examinations:

The midterm test will be one-and-a-half (1.5) hours long and administered in class. The final examination will be three (3) hours long, cumulative and held during the examination period at the end of the term. More information regarding the midterm test and final examination will be provided to you in class.

Policies on Missed Tests/Examinations

Unexcused absence from the midterm test or final examination will result in a failing grade for that test or examination. If you are unable to attend the midterm test or final examination, you must inform me of your absence **before** the missed test or examination. Be prepared to provide appropriate written proof of medical emergencies and doctor's appointments (in the untimely death of a loved one, you will also be asked to provide a death certificate). I will arrange any make-up tests on a case-by-case basis. Make-up final examinations must be arranged through the Registrar's Office.

Course Teaching Assistant (TA)

Busra Hacioglu will serve as the course TA. Busra will lead tutorial seminars, assist me in grading writing assignments, tests and examinations, and answer course related questions during tutorials, office hours and via e-mail. Busra's e-mail address is: busra.hacioglu@mail.utoronto.ca. Busra's office hours will be posted on Quercus.

Late Penalties for Written Work

If you cannot meet a deadline, it is best to talk to me about it in advance – I am less likely to be sympathetic once a deadline has passed. Late assignments will be penalized **5% per calendar day** beginning with the day of the missed deadline. Keep rough and draft work until marked assignments have been returned.

Cell Phones, Tablets and Laptops

Please turn off cell phones or in the very least turn off the ringer. It is distracting and disrespectful to your fellow students and to me to answer calls or text. Laptops and tablets may be used to take notes but not to surf the web, answer email, or otherwise entertain/distract. I reserve the right to ban all tablets and notebooks at any time.

Email Etiquette

I will do my best to answer your questions in a timely manner (usually within 48 hours), but please keep the following in mind:

- Do not expect instant replies or responses over the weekend.
- Please check the syllabus before sending questions on class logistics.
- Substantive questions are best handled during office hours.
- “Hey” is not a proper way to begin an email. “Dear Professor Triadafilopoulos,” “Hi Professor Triadafilopoulos,” or “Hello Prof. Triadafilopoulos” are fine.

Academic Integrity

Please be aware of the importance of academic integrity and the seriousness of academic dishonesty, including plagiarism. The more obvious instances of plagiarism include copying material from another source (book, journal, website, another student, and so on) without acknowledging the source, presenting an argument as your own – whether or not it is a direct quotation – rather than fully acknowledging the true originator of the idea, having another person help you to write your essay, and buying an essay. All of these are instances of academic dishonesty, which the university takes very seriously and they will result in academic penalty. Those penalties can range from failing the assignment, failing the course, having a notation on your academic transcript, and/or suspension from the university. For further information on the University's Code of Behaviour on Academic Matters, see: <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>.

To avoid problems in your assignments, please consult "How Not to Plagiarize," by Margaret Procter, Coordinator of Writing Support, U of T: www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize.

Statement on the Use of Turnitin:

This course uses Turnitin.com, a tool that facilitates an analysis of textual similarities between sources. "Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site."

Accessibility Services

Students requiring assistance because of a disability should inform me and contact UTSC Accessibility Services (<http://www.utsc.utoronto.ca/~ability/>) as soon as possible.

Writing Centre and Course Librarian

You are strongly encouraged to take advantage of the assistance and support offered by the UTSC Writing Centre (<http://ctl.utsc.utoronto.ca/twc/main>). Be sure to arrange appointments well in advance of relevant due dates. You should also get to know our course librarian, Ms. Sarah Fedko. Sarah has developed a course webpage and is available for one-on-one consultations on research strategies. Sarah can be reached via email at: (sfedko@utsc.utoronto.ca).

Quercus and Dropbox Student Portal

Please consult the course Quercus site regularly, as I will post media reports, announcements of relevant events, and important reminders. You will also submit your assignments via Quercus. I will post my lectures, along with the course syllabus and handouts, on the PPGC67 Student Portal: <https://tinyurl.com/ycchawpl>.

Relevant Periodicals and Other Electronic Resources

Relevant periodicals in the area of public policy include:

Policy Sciences

Policy Studies Journal

Journal of Public Policy

Policy Options

Policy Currents

Canadian Public Administration

Canadian Public Policy

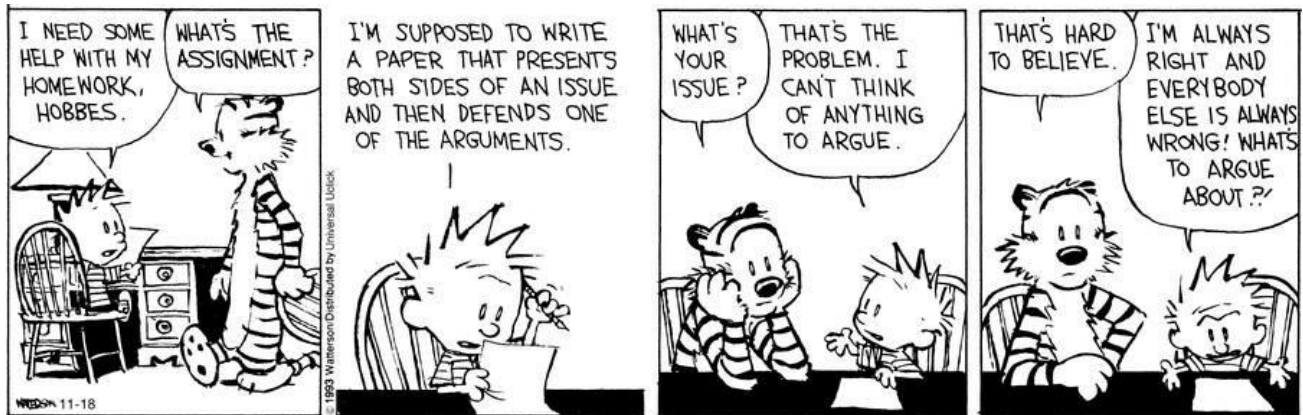
Canadian Journal of Political Science

Policy Studies Review

Governance

There are also many useful on-line resources, such as:

- <http://www.policy.ca/> (review the many links under the “Organizations” tab)
- <http://www.irpp.org/indexe.htm> (Institute for Research on Public Policy)
- <http://www.policyalternatives.ca/> (Canadian Centre for Policy Alternatives)
- <http://www.cprn.org> (Canadian Policy Research Network)
- <http://economics.ca/cpp/en/> (Canadian Public Policy)
- <http://www.fraserinstitute.ca/> (Fraser Institute)
- <http://www.caledoninst.org/> (Caledon Institute for Public Policy)
- <http://www.ciia.org/> (Canadian Institute for International Affairs)
- <http://www.parl.gc.ca/> (Parliament of Canada)
- <http://www.ontla.on.ca/web/home.do> (Legislative Assembly of Ontario)



Outline of Lecture Topics and Readings

January 8 – Week One: Course Introduction

Required Reading:

- Christoph Knill and Jale Tosun, “Policy-making,” in *Comparative Politics*, 2nd ed., ed. Daniele Caramani (New York: Oxford University Press, 2010): pp. 373-388.

Recommended (**strongly** recommended for students who have not taken PPGC66):

- Christoph Knill and Jale Tosun. *Public Policy: A New Introduction* (London: Palgrave Macmillan, 2012), chapters 1-2.

January 15 – Week Two: Institutions I – Parliamentary Government and the Courts

Required Reading:

- Michael Atkinson, “Introduction: Governing Canada,” in *Governing Canada: Institutions and Public Policy*, ed. Michael Atkinson (Toronto: Harcourt Brace Jovanovich, 1993): pp. 1-16.
- Donald J. Savoie, “Power at the Apex: Executive Dominance,” in *Canadian Politics*, 6th ed., ed. James Bickerton and Alain Gagnon (Toronto; University of Toronto Press, 2014): pp. 135-153.
- Bobby C. Y. Siu, “Public Policy and the Government,” in *Developing Public Policy: A Practical Guide* (Toronto: Canadian Scholars' Press, 2013): pp. 35-46.
- Raymond Bazowski, “Judicial Politics in the Age of the Charter,” in *Canadian Politics*, 6th ed., ed. James Bickerton and Alain Gagnon (Toronto; University of Toronto Press, 2014): pp. 199-228.

Recommended:

- Herman Bakvis and Steven B. Wolinetz, “Canada: Executive Dominance and Presidentialization,” in *The Presidentialization of Politics: A Comparative Study of Modern Democracies*, eds. Thomas Poguntke and Paul Webb (Oxford: Oxford University Press: 2005): pp. 200-219.
- Carolyn J. Tuohy, *Policy and Politics in Canada: Institutionalized Ambivalence* (Philadelphia: Temple University Press, 1992): pp. 7-57.

January 22 – Week Three: Institutions II – Federalism

- Richard Simeon, Ian Robinson, and Jennifer Wallner, “The Dynamics of Canadian Federalism,” in *Canadian Politics*, 6th ed., eds. James Bickerton and Alain-G. Gagnon, (Toronto: University of Toronto Press, 2014): pp. 65-91.
- Michael Howlett, “Federalism and Public Policy,” in *Canadian Politics*, 3rd ed., ed. James Bickerton and Alain Gagnon (Peterborough: Broadview Press, 1999): pp. 523-539.
- Daniel Béland and André Lecours, “Canada’s Equalization Policy in Comparative Perspective,” *IRPP Insight* No. 9 (September 2016): pp. 1-17.

Recommended:

- Éric Montpetit, Erick Lachapelle and Simon Kiss, “Does Canadian Federalism Amplify Policy Disagreements? Values, Regions and Policy Preferences,” *IRPP Study* 65 (September 2017).
- David Cameron, “Quebec and the Canadian Federation,” in *Canadian Federalism*, 3rd Ed., ed. Herman Bakvis and Grace Skogstad (Oxford University Press, 2012): pp. 38-58.

January 29 – Week Four: Interests & Actors

Required Reading:

- Deborah Stone, “Interests,” in *Policy Paradox: The Art of Political Decision Making*, 3rd ed. (New York: W.W. Norton and Co. 2012): pp. 229-247.
- Wallace Clement, “The Corporate Elite, the Capitalist Class, and the Canadian State,” in *The Canadian State: Political Economy and Political Power*, ed. Leo Panitch (Toronto: University of Toronto Press, 1977): pp. 225-250.
- William Cross, “Policy Study and Development,” chapter in *Political Parties* (Vancouver: University of British Columbia Press, 2004): pp. 33-48.
- Miriam Smith, “Interest Groups and Social Movements,” in *Canadian Politics in the 21st Century*, 6th ed., ed. Michael Whittington and Glen Williams (Toronto: Thompson-Nelson, 2004): pp. 213-230.

Recommended:

- Miriam Smith, “Social Movements and Judicial Empowerment: Courts, Public Policy, and Lesbian and Gay Organizing in Canada,” *Politics & Society* Vol. 33, no. 2 (2005): pp. 327-353.

February 5 – Week Five: Ideas and Ideologies

Required Reading:

- Deborah Stone, “Causal Stories and the Formation of Policy Agendas,” *Political Science Quarterly* Vol. 104, No. 2 (1989): pp. 281–300.
- Gad Horowitz, “Conservatism, Liberalism, and Socialism in Canada: An Interpretation,” *The Canadian Journal of Economics and Political Science* VOL. 32, No. 2 (1966): pp. 143-71.
- James St. G. Walker, “Race,” *Rights and the Law in the Supreme Court of Canada: Historical Case Studies* (Toronto: The Osgoode Society for Canadian Legal History and Wilfrid Laurier University Press, 1997): pp. 12-32.
- Christopher Cochrane, “Left-Right Ideology and Canadian Politics,” *Canadian Journal of Political Science*, VOL. 43, No. 3 (2010): pp. 583-605.

Recommended:

- Neil Nevitte and Mebs Kanji, “‘New’ Cleavages, Value Diversity, and Democratic Governance,” in *Canadian Politics*, 4th ed., ed. James Bickerton and Alain Gagnon (Peterborough: Broadview Press, 2004): pp. 79-97.

February 12 – Week Six: Midterm Test

February 16-22 – Reading Week (No Class)

February 26 – Week Seven: Macroeconomic Policy

Required Reading:

- Neil Bradford, “Governing the Canadian Economy: Ideas and Politics,” in *Canadian Politics in the 21st Century*, 6th ed., ed. Michael Whittington and Glen Williams (Toronto: Thompson-Nelson, 2004): pp. 231-254.
- Mark Blyth, “Capitalism in Crisis: What Went Wrong and What Comes Next,” *Foreign Affairs* Vol. 95, No. 4 (July/August 2016): pp. 172-177.
- OECD Economic Surveys: Canada. July 2018, Overview:
<https://www.oecd.org/eco/surveys/Canada-2018-economic-survey-key-policy-insights.pdf>.

Recommended:

- Stephen S. Poloz (2014). "The Legacy of the Financial Crisis: What We Know, and What We Don't," November 3rd, 2014: <http://www.bankofcanada.ca/wp-content/uploads/2014/11/remarks-031114.pdf>.
- John Maynard Keynes, "The General Theory of Employment," *Quarterly Journal of Economics* Vol. 51, No. 2 (1937): pp. 209-23.
- Milton Friedman, "The Role of Monetary Policy," *American Economic Review* Vol. 58 No. 1 (1968): pp. 1-17.

March 5 – Week Eight: Social Welfare Policy

Required Reading:

- James J. Rice and Michael J. Prince, *Changing Politics of Canadian Social Policy*, Second Edition (Toronto: University of Toronto Press, 2013): Introduction, pp. 3-22; and chapter 5, pp. 115-137.
- Jane Jenson, "Historical Transformations of Canada's Social Architecture: Institutions, Instruments and Ideas," in *Inequality and the Fading of Redistributive Politics*, ed. Keith Banting and John Myles (Vancouver: UBC Press, 2013): pp. 43-64.

Recommended:

- Ronal Manzer, "Income Security," in *Public Policies and Political Development in Canada* (Toronto: University of Toronto Press, 1985): pp. 49-73.
- Rianne Mahon, "Varieties of Liberalism: Canadian Social Policy from the 'Golden Age' to the Present," *Social Policy and Administration*, VOL. 42, No. 4 (August 2008): pp. 342-361. Available online: <http://simplelink.library.utoronto.ca/url.cfMW8>.

March 12 – Week Nine: Health Policy

Required Reading:

- Antonia Maioni, "Health Care," in *Canadian Federalism*, 3rd Edition, ed. Herman Bakvis and Grace Skogstad (Toronto: Oxford University Press, 2012): pp. 165-182.
- Carolyn Hughes Tuohy, "Health Care Policy after Universality: Canada in Comparative Perspective," in *Inequality and the Fading of Redistributive Politics*, ed. Keith Banting and John Myles (Vancouver: UBC Press, 2013): pp. 285-311.

- Katherine Boothe, "Ideas and the Limits on Program Expansion: The Failure of Nationwide Pharmacare in Canada since 1944," *Canadian Journal of Political Science* Vol. 46, No. 2 (2013): pp. 419-453.

Recommended:

- Gerard Boychuk, *National Health Insurance in the United States and Canada: Race, Territory and the Roots of Difference* (Washington, D.C.: Georgetown University Press, 2008).

March 19 – Week Ten: Immigration Policy

Required Reading:

- Monica Boyd and Naomi Alboim, "Managing International Migration: The Canadian Case," in *Managing Immigration and Diversity in Canada: A Transatlantic Dialogue in the New Age of Migration*, ed. Dan Rodríguez-García (Montreal-Kingston: McGill-Queen's University Press, 2012): pp. 123-150.
- Ana M. Ferer, Garnett Picot and William Craig Riddell, "New Directions in Immigration Policy: Canada's Evolving Approach to the Selection of Economic Immigrants," *International Migration Review* Vol. 48, No. 3 (2014): pp. 846-867.
- Inder Marwah, Triadafilos Triadafilopoulos and Stephen White, "Immigration, Citizenship and Canada's New Conservative Party," in *Conservatism in Canada*, ed. James Farney and David Rayside (Toronto: University of Toronto Press, 2013): pp. 95-119.

Recommended:

- Naomi Alboim and Karen Cohl, "Shaping the Future: Canada's Rapidly Changing Immigration Policies," Maytree Foundation, October 2012: www.maytee.com/policy.
- Keith Banting, "Remaking Immigration: Asymmetric Decentralization and Canadian Federalism," in *Canadian Federalism*, 3rd Edition, ed. Herman Bakvis and Grace Skogstad (Toronto: Oxford University Press, 2012): pp. pp. 261-282.
- Monica Boyd, "Accreditation and the Labor Market Integration of Internationally Trained Engineers and Physicians in Canada," in *Wanted and Welcome? Policies for highly Skilled Immigrants in Comparative Perspective*, ed. Triadafilos Triadafilopoulos (New York: Springer, 2013).

March 26 – Week Eleven: Citizenship and Multiculturalism Policy

- Essay Due in Class!

Required Reading:

- Irene Bloemraad, "Becoming a Citizen in the United States and Canada: Structured Mobilization and Immigrant Political Incorporation," *Social Forces* Vol. 85, No. 2 (2006): pp. 667-695.
- Will Kymlicka, "The Three Lives of Multiculturalism," in *Revisiting Multiculturalism in Canada: Theories, Policies and Debates*, ed. Shibao Guo and Lloyd Wong (Rotterdam: Sense Publishers, 2015): pp. 17-35.
- Keith Banting and Will Kymlicka, "Canadian Multiculturalism: Global Anxieties and Local Debates," *British Journal of Canadian Studies*, VOL. 23, No. 1 (2010): pp. 43-72.

Recommended:

- Christian P. Champion, 2006. "Courting 'our ethnic friends': Canadianism, Britishness, and New Canadians, 1950-1970." *Canadian Ethnic Studies Journal* Vol. 38, No. 1 (2006): pp. 23-46.
- Randall Hansen, "Assimilation by Stealth: Why Canada's Multicultural Policy Is Really a Repackaged Integration Policy," in *The Multiculturalism Question: Debating Identity in the 21st Century*, ed. Jack Jedwab (Montreal and Kingston: McGill-Queen's University Press).
- Nicholas Keung, "Faith is Often a Visual Marker of Identity –But Also a Source of Discomfort," *Toronto Star*, January 5, 2015:
http://www.thestar.com/news/immigration/2015/01/03/faith_is_often_a_visual_marker_of_identity_but_also_a_source_of_discomfort.html

April 2 – Week Twelve: Aboriginal Peoples Policy

Required Reading:

- Peter Russell, *Canada's Odyssey: A Country Based on Incomplete Conquests* (Toronto: University of Toronto Press, 2017): pp. 167-210, 308-333.
- Siggner, Andrew J, and Evelyn J. Peters. 2014. "The Non-Status Indian Population Living Off-Reserve in Canada: A Demographic and Socio-Economic Profile." *Aboriginal Policy Studies* 3(3): 86-108.

- Truth and Reconciliation Commission of Canada, "Introduction," in *Honouring the Truth, Reconciling for the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada* (2015): http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Exec_Summary_2015_05_31_web_o.pdf.
- Douglas Sanderson, "Next Reflections on the Aboriginal Question," *Global Brief*, October 30, 2018: <http://globalbrief.ca/blog/2018/10/30/next-reflections-on-the-indigenous-question/>.

Recommended:

- Kathy Brock, "Rhetoric, Reality, and Rights: Comparing Canadian and American Indigenous Policy," *Canada and the United States: Differences that Count*, ed. David Thomas (Peterborough: Broadview Press, 2007): pp. 271-289.
- Taiaiake Alfred and Jeff Corntassel, "Being Indigenous: Resurgences against Contemporary Colonialism," *Government and Opposition*, VOL. 40, No. 4 (2005).