

CHAPTER 6

Theory and Policy

- Before the Great Depression→ Self-regulating economy
 - Invisible hand→ Related to Adam Smith
 - No government intervention
- After the Great Depression→ Keynesian Economics
 - New ideas founded by Keynes after the powerful negative consequences of the Great Depression in the economy
 - Recessions and slow economic growths are mainly caused by inadequate spending
 - solution→ government intervention (Monetary and Fiscal Policy)
 - Monetary policy: using changes in money supply and interest rates
 - Fiscal policy: using changes in taxes and government spending

MAJOR MACROECONOMIC IDEAS TO BE EXPLORED

Business cycle

- Divisions
 - Expansions→ periods with a short-term economic growth, meaning increase in output and employment
 - Contractions→ period with a short term economic downturn, meaning decrease in output and employment
- Overall they are **short-term** alterations

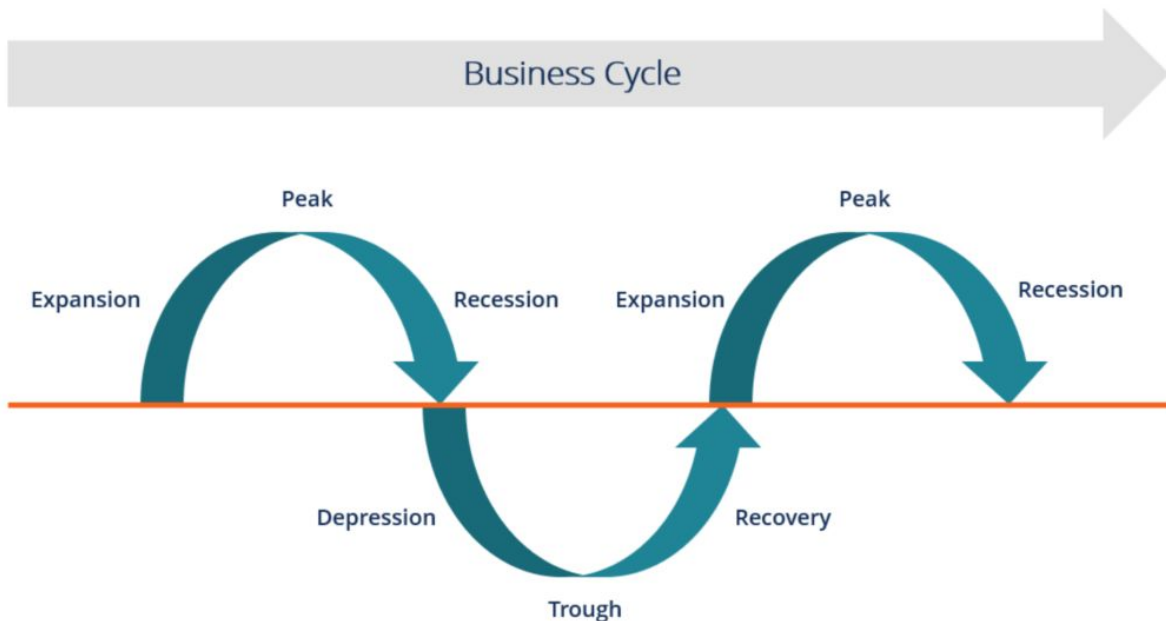


Figure 1: Business Cycle

Long-run economic growth

- “Long-run economic growth is a modern invention” (*Macroeconomics, Third Canadian Edition. Chapter 6, pg 184*)
 - Increase in GDP (gross domestic product)
 - Countries do not grow at the same rate
- Sustained upward trend in output
- Related to increase living standards

Inflation and deflation

- inflation→ overall increase in price levels
- deflation→ overall decrease in price levels
- Price stability→ no large fluctuations in price levels. Normally the goal is 2% inflation.
- Causes of both deflation and inflation
 - Supply and demand can only explain why goods or services change prices by comparing it to other goods. Not overall prices.
 - **Related to the business cycle** (Short-run)
 - Expansion→ inflation
 - Contraction → deflation
 - **Related to changes in money supply** (Long-run)
- inflation→ causes people to spend money
 - This is because they know in the future the worth of their money will be less (lose value)
- deflation→ causes people to save money
 - They know in the future their money will be worth more, since things will be cheaper.

Trade deficit and surplus

- Open economy
 - Open to trade with other countries
- Trade deficit
 - More imports over exports
 - (value of the domestic goods sold is less than the value of the foreign goods bought)
- Trade surplus
 - More exports over imports

- (Value of the domestic goods sold is higher than the value of the foreign goods bought)
- No relation between how well the economy is doing with whether it has a deficit or a surplus

CHAPTER 7

National income and accounts→ keep track of the flows of money between different sectors of the economy

Circular flow→ **Figure 2 (tutor2u Economics)**

<https://www.tutor2u.net/economics/reference/circular-flow-of-income-and-spending>

1. Government→
 - a. **Purchases** goods and services (education, defense)
 - b. Gives **transfer** payments to households, in return receive taxes
 - c. Can **borrow** from the financial sector
2. Households→
 - a. **Consumer spending** on goods and services.
 - b. **Private savings** in the financial sector
 - c. Gets **wages** from the factor market
3. Firms
 - a. Buy goods and services as **investment spending**
 - b. Borrowing from financial markets
 - c. Receive **income** from sales
4. Rest of the world
 - a. **Imports** from foreign goods/services
 - b. **Exports** of domestic goods/services

GDP (Gross Domestic Product)

- Total value of all final goods and services produced in the economy during a year (*Macroeconomics, Third Canadian Edition. Chapter 7, pg 196*)
- Aggregate expenditure→ consumer spending + investment + government expenditure + exports - imports

Calculating GDP

1. Value-added approach
 - a. Adding up total value of all final goods and services produced
 - b. IMPORTANT→ value added= value of sales-value of its purchases in intermediate goods
2. Expenditure approach

- a. Spending on all domestically produced goods and services
 - b. Omit sales of inputs
3. Income approach
- a. Adding total factor income earned by households and firms
 - b. Factor income + non-factor

Price indexes and the Aggregate price level

- **Price index**= $\frac{\text{cost of the market basket in a given year}}{\text{cost of market basket in the base year}} \times 100$
- Inflation rate using price indexes
 - **Inflation rate**= $\frac{\text{price index in year 2} - \text{price index in year 1}}{\text{price index in year 1}} \times 100$

Consumer price index

- **Price index**= $\frac{\text{cost of the (fixed) market basket in a given year}}{\text{cost of (fixed) market basket in the base year}} \times 100$
- GDP Deflator
 - Weighted price index
 - = $\frac{\text{nominal GDP of a given year}}{\text{real GDP of a given year}} \times 100$

CHAPTER 8

Employment

- Legitimate employment age: 15 years +

Employment categories

<p>A (cannot work)</p> <p>Institutionalized -prisoners -ill</p>	<p>C (Employed)</p> <p>-paid jobs</p>
<p>B (won't work)</p> <p>Not looking for jobs -retired</p>	<p>D (unemployed)</p> <p>Looking for jobs</p>

-full time students/home makers	
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- A + B → not in the labour force
- C + D → compose the labour force
 - Are actively working or looking for a job

$$\text{Unemployment rate} \rightarrow \frac{D}{C+D} \times 100\% = \frac{\text{unemployed}}{\text{labour force}} \times 100\%$$

$$\text{Labour force participation} \rightarrow \frac{C+D}{A+B+C+D} \times 100\%$$

$$\text{Employment rate} \rightarrow \frac{C}{A+B+C+D} \times 100\%$$

Unemployment rate is not always accurate

- Reasons
 1. Discouraged workers
 2. Added workers effect
 3. Underemployment
 4. Other problems

Unemployment relation with output

- With Increase output there is decrease in unemployment rate (increase in employment)
 - More jobs available
 - More people motivated to work
- Decrease in output there is an increase in unemployment rate (decrease in employment)
 - Less jobs available, since firms are not making high profits
 - Layoffs
- *However, economic expansions are not always periods of falling unemployment.*
 - The economy can be growing, but not growing fast enough.
 - **Jobless recovery**
 - GDP growth but unemployment rate is still increasing.

Types of unemployment

1. Frictional

- a. Transitions of jobs

2. Structural

- a. Happens because the number of jobs available are smaller than the workers

- i. Workers lack the skills, education

- b. There is an excess supply of labour

- c. Reasons for structural unemployment

- i. Government minimum wage**

1. From **N** to **ND_D**→

- a. Adverse employment effect

- b. All of the layoffs that occur due to the increase in wage. (firms cannot pay everyone so high)

2. From **N** to **NS_D**→

- a. Induced unemployment

- b. Workers lured into the labour market (attracted by the higher wages)

3. Firms have to passively accept this government imposition

- ii. Workers unions**

1. They have strong bargaining power

- iii. Efficiency wages**

1. Firms pay voluntarily more in order to maximize profits

2. More motivated applicants→

3. Cyclical

- a. Unemployment due to recessions or slow economic growth

Natural rate of unemployment

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- 1. If output (**Y**) = full output (**Y_f**), → natural rate of employment (**u_n**) = frictional unemployment (**u_f**) + structural unemployment (**u_s**)

■ If $(Y) = (Y_f)$, $(u_n) = (u_f) + (u_s)$

- 2 If output $(Y) < (Y_f)$ → natural rate of employment $(u_n) =$ frictional unemployment (u_f) + structural unemployment (u_s) + cyclical unemployment (u_c)

■ If $(Y) < (Y_f)$, $(u_n) = (u_f) + (u_s) + (u_c)$

Changes in the natural rate of employment

- Changes in labour force characteristics
 - When women started entering the labour force post WW2
- Changes in labour market institutions
 - Strong labour unions are one reason for high natural rates of unemployment
 - Temporary employment agencies → reduce frictional unemployment
 - Technical change (increase in demand for skilled workers)
- Changed in government policies
 - Solve some type of frictional unemployment
 - If they decrease unemployment benefits → it means people will be less motivated to stay unemployed
 - Frictional unemployment will decrease
 - People will look for jobs faster

Inflation

Introduction

- Level of prices actually do not matter, only the rate of change of prices
 - Workers real wage has not change, because overall the prices of goods and services also change.
 - Real income too
 - income/price level

CPI

- Sometimes it overstates the rate of inflation
- Major reasons
 - 1. Consumption bundle and substitution

- The typical basket of goods is fixed in terms of items and quantities
- However, consumers change their preference and use substitution all the time
- When a good increases in price, consumers look for a substitute
- CPI does not consider substitution an option
- It **overstates** then the increase in price
- 2. Quality of products
 - CPI does not take into account new goods with better quality
 - Maybe they have the same price
 - But better
 - Features
 - Quality
 - Technology
 - This indeed is the reverse of inflation
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Costs of inflation

- Shoe leather costs
 - Increased costs of transactions caused by inflation
- Menu cost
 - Real costs of changing listed prices
 - Changing the list of prices in stores, websites are higher costs.
- Unit of account costs
 - Inflation makes money a less reliable unit of measurement

Real and nominal interest rates

- However, if you are borrowing money, and there is inflation, you are **better off**
 - Real rate of return = $\frac{\text{new adjusted return} - \text{money loaned}}{\text{money loaned}} \times 100$
- People that loan are **worse off** because with time their money is worth less.
- Fisher equation
 - $\text{nominal IR} = \text{real IR} + \text{Inflation Rate}$
- Unexpected inflation is what decides
 - Higher than what expected → borrowers win
 - Lower than expected → lenders win
- disinflation → decrease in the rate of inflation

CHAPTER 9

Economic growth

Two types of growth

1. Intensive growth
 - a. Same amount of inputs, but more output

2. Extensive growth
 - a. More inputs, and more output

Overall economic growth

- There is what is known as “*rule of 70*”
- Even if the growth is small, throughout the years it will make a big impact in the economy
- example→
 - equation→ $\$1 (1 + g\%)^n = \2
 - Rule = $n \times g = 70$
 - Which means if the growth rate is 1%, than it takes the country 70 years to double their income.
 - However, this rule is only an approximation
 - This is because it is accurate when only small values of “*g*” are used.

Living standards

- It is a measure of economic growth
- GDP= aggregate production functions

We can write it as an equation in terms of the inputs→

$$Y = F(K, N, L, H)$$

Where,

- **Y**= production function, measures the technology
- **K**= physical capital
- **N**= natural resources

- **L**= labour force “population”
- **H**= human capital

$$\text{Living standards} = \frac{Y}{L} = y = f\left(\frac{K}{L}, \frac{N}{L}, \frac{L}{L}, \frac{H}{L}\right)$$

$$y = f(k, n, h)$$

Problems with calculating the production function

- How to calculate **N**
 - We do not know the amount of natural resources we have
- How to measure **H**
 - Difficult to measure the skills of workers or their health
 - Some use education as a comparison, but if we consider the disparity in education worldwide, is not a good comparison
- solution→
 - Since there is no way to measure N and H, we do not count them in the function, but rather consider them as **constants**.
 - This way, our nre function will become

$$y = f(k), \text{ holding } N, H, L \text{ constant}$$

Diminishing returns

- As more technology is added to produce a good/service, workers get distracted which reduces their productivity
- More physical capital k, less production Y

Wrong analysis→ “catch up policy”

- Belief in the 50’s and 60’s
- They believed the poor will eventually catch up to the rich

Fallacy with this analysis

- Wrong assumptions

Policy “divergence”

- Indeed we see that the gap between rich and poor countries living standards just get bigger.
- In this case it is necessary for the rich to help the poor, which will in turn help the rich itself
 - This is because it would reduce immigration, specially the illegal one to rich countries.

Natural resources

- Nice to have but NOT a prerequisite for economic growth.

What drives economic growth

1. Physical capital “k”

- a. Use savings in order to have money for investment
- b. This investment will help with productivity and efficiency
- c. However, it is necessary for the country to have a healthy, and well functioning financial system
 - i. This way it would be possible to channel savings to the most productive investment

2. Education “h”

- a. Human capital (more skills)
- b. Increase productivity
- c. Increase in innovation and ideas
- d. Increase in willingness to work

3. Technology

- a. Research and development
- b. Innovation
- c. Government funding is important

4. Government policy

- a. To regulate the financial system
- b. To invest in education
- c. To invest in research and technology

5. Property rights
 - a. Need to exist because they are the building block of exchange
 - b. No one would buy goods if they did not have a property right over it → no investment
6. Political stability
 - a. It affects a lot
 - i. Investment
 1. Willingness of foreign countries to invest
 - ii. Education
 1. If the country is in a political crisis/civil war, no education will be provided.
7. Free trade
 - a. Important for flows of not only goods and services
 - b. Flow of ideas/innovation
 - c. Flow of knowledge
 - d. Help from other countries, get better and teach others
8. Population
 - a. It is not still clear if it is good or bad
 - b. But Malthus in his idea of the “positive check of population growth” argued that population growth will lead to chaos because of hunger.
 - c. He believed food, due to the limitations of land will only grow arithmetically, while population will grow geometrically (exponential meaning at a much faster rate)
 - d. Solution?**
 - i. Preventive checks
 1. Increasing the opportunity cost of babies to females by increasing the opportunity cost of education to females
 2. This way more females would want to create a career path for themselves, to receive the money they invested in education.

Growth and sustainability

- China started with a 10% growth → not sustainable
- There is a “take off” period
- But later on there is decrease in the growth rate for developed countries
- One of the biggest constraints in the future = ENVIRONMENT
 - Cannot be solved through technology
 - Requires international cooperation which is extremely hard
 - No one knows who owns the environment
 - Endless debate
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