

University of Waterloo

AMath 250 – Introduction to Differential Equations

Midterm Examination Spring 2011

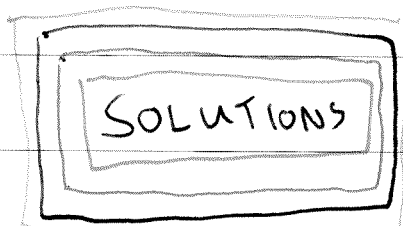
Monday, June 20th.

Time: 6:30 - 8:00 p.m.

Name (print): _____

I.D. Number: _____

Signature: _____



Closed book.

Faculty-approved calculators permitted.

Note: Your grade will be influenced by the clarity of your solutions.

| Question | Marks Available | Marks Awarded |
|----------|-----------------|---------------|
| 1 | 14 | |
| 2 | 9 | |
| 3ab | 11 | |
| 3cd | 12 | |
| 4 | 14 | |
| Total | 60 | |

[14]
(8+6)

1. Solve the differential equation $\frac{dy}{dx} = y - x^2$, and sketch the family of solutions. Your sketch should include any exceptional solutions and a representative selection of the others (if you have a constant C in your solution, then you should probably show what the curves look like for $C > 0$ and for $C < 0$). It should also show where any critical points occur.

The equation is linear, with a constant coefficient: $\frac{dy}{dx} - y = -x^2$.

The homogeneous solution (or "complementary function")

is $y_h = Ce^{-x}$, by inspection. (2)

For a particular solution, we try

$y_p = Ax^2 + Bx + C$, (2)

so $y_p' = 2Ax + B$.

Plugging this into the DE yields $2Ax + B - Ax^2 - Bx - C = -x^2$, (2)

from which we deduce that $A=1$,

$2A - B = 0$,

and $B - C = 0$.

That is, $A=1$, $B=2$, and $C=2$, so $y_p = x^2 + 2x + 2$.

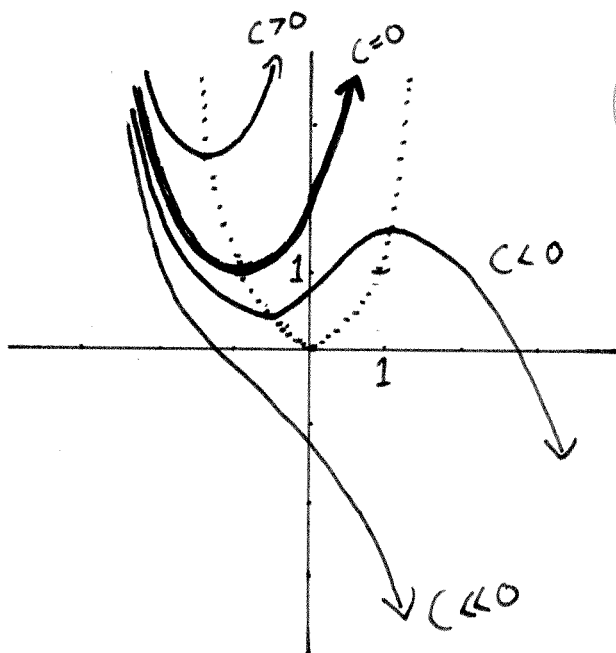
Hence $y = Ce^{-x} + x^2 + 2x + 2$. (2) for $y = y_h + y_p$.

Exceptional Solution: $y = x^2 + 2x + 2 = (x+1)^2 + 1$ (1)

Horizontal Isocline: $y' = 0 \Rightarrow y = x^2$. (1)

As $x \rightarrow \infty$, $Ce^{-x} \rightarrow 0$,

As $x \rightarrow -\infty$, $Ce^{-x} \rightarrow \infty$ if $C > 0$, and $Ce^{-x} \rightarrow -\infty$ if $C < 0$.



- (4)
- (1) for sketch of ex'l sol'n
 - (1) for actually having $y' = 0$ on $y = x^2$
 - (2) for rest

2. Solve the initial value problem:

$$x \frac{dy}{dx} + (x+1)y = e^{-x}, \quad y(1) = 0.$$

This is linear. In standard form it is $\frac{dy}{dx} + \left(\frac{x+1}{x}\right)y = \frac{e^{-x}}{x}$. (1)

Hence the integrating factor is

$$I(x) = e^{\int (1 + \frac{1}{x}) dx} = e^{x + \ln x} = x e^x. \quad (2)$$

Incorporating this gives $x e^x \frac{dy}{dx} + (x+1) e^x y = 1$

$$\text{i.e. } \frac{d}{dx} (x y e^x) = 1, \quad (2)$$

$$\text{so } x y e^x = x + C. \quad (1)$$

$$y(1) = 0 \Rightarrow C = -1, \text{ so } y = \frac{x-1}{x e^x} = e^{-x} \left(1 - \frac{1}{x}\right) \quad (1)$$

3. In class you were introduced to the Malthusian model of population growth (the exponential growth model), and also to the logistic model (which incorporates the idea of a maximum sustainable population). In the 19th century an English actuary suggested an alternative to the logistic model, now known as the Gompertz equation:

$$\frac{dy}{dt} = ry \ln\left(\frac{K}{y}\right).$$

The constant r is a growth constant (as used in the Malthusian and logistic models), and the constant K is the carrying capacity (as in the logistic model).

[7]

- a) Rewrite the equation in terms of dimensionless variables.

Let $[y] = P$ (population).

We also have $[t] = T$.

Meanwhile, $[r] = T^{-1}$, and $[K] = P$, so we define $t_c = \frac{1}{r}$, and $y_c = K$. ②

We can then define dimensionless variables as

$$\tau = rt, \text{ and } \eta = \frac{y}{K}. \quad \text{②}$$

(OK to go straight to here for 4 marks)

$$\text{Now, } \frac{dy}{dt} = \frac{dy}{d\eta} \frac{d\eta}{d\tau} \frac{d\tau}{dt} = K \frac{d\eta}{d\tau} r, \quad \text{②}$$

$$\text{so the equation becomes } rK \frac{d\eta}{d\tau} = rK\eta \ln\left(\frac{1}{\eta}\right)$$

$$\text{i.e. } \frac{d\eta}{d\tau} = -\eta \ln \eta. \quad \text{①}$$

4 [3]

- b) Show that any curve crossing the line $y = \frac{K}{e}$ will have an inflection point there.

$$\text{If } \frac{d\eta}{d\tau} = -\eta \ln \eta, \text{ then } \frac{d^2\eta}{d\tau^2} = -\ln \eta - 1. \quad \text{②}$$

$$\text{Hence } \frac{d^2\eta}{d\tau^2} = 0 \text{ when } \ln \eta = -1,$$

$$\text{i.e. } \eta = e^{-1}, \quad \text{①}$$

and η'' clearly changes sign there.

$$\text{Finally, } \eta = e^{-1} \text{ means } y = Ke^{-1}. \quad \text{①}$$

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9

c) Assuming that $y(0) = P_0$, find $y(t)$. You may assume that $P_0 \leq K$, and that $y(t)$ remains $\leq K$ for all time.

In terms of η and τ , the initial condition is $K\eta(0) = P_0$,
i.e. $\eta(0) = P_0/K$.

Now, $\frac{d\eta}{d\tau} = -\eta \ln \eta$ is separable:

$$\int \frac{d\eta}{\eta \ln \eta} = \int -d\tau \quad (1)$$

$$\Rightarrow \int \frac{du}{u} = -\tau + C$$

$$\Rightarrow \ln |u| = -\tau + C$$

$$\Rightarrow \ln |\ln \eta| = -\tau + C \quad (2)$$

The IC gives $\ln |\ln \frac{P_0}{K}| = C$, (2)

$$\Rightarrow \ln |\ln \eta| = \ln |\ln \frac{P_0}{K}| - \tau$$

$$\Rightarrow |\ln \eta| = e^{\ln |\ln \frac{P_0}{K}| - \tau} = |\ln \frac{P_0}{K}| e^{-\tau}$$

$$\Rightarrow -\ln \eta = -\ln \left(\frac{P_0}{K}\right) e^{-\tau}$$

$$\Rightarrow \eta = e^{\ln \left(\frac{P_0}{K}\right) e^{-\tau}}$$

$$\text{i.e. } \eta = \left(\frac{P_0}{K}\right)^{e^{-\tau}}$$

(2)

(since $\eta = \frac{y}{K}$ and $\frac{P_0}{K}$ are both less than 1) *

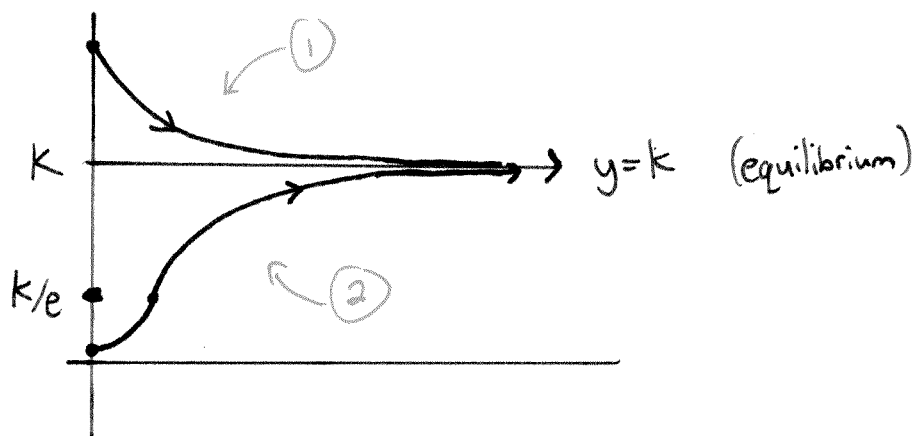
$\left(\frac{P_0}{K}\right)$ raised to the power of $e^{-\tau}$

$$\text{Hence } y = K \left(\frac{P_0}{K}\right)^{e^{-rt}}$$

(1) (returning to original variables)

[6]
[3]

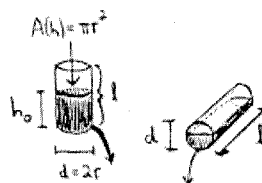
d) Sketch a typical solution with $P_0 \ll K$. What should a solution with $P_0 > K$ look like? ~~Justify your answer (based on mathematics, not just on intuition).~~



- Comments:
- The Gompertz model gives solutions which are similar to the solutions to the logistic model, except that the growth rate peaks when $y = \frac{K}{e}$ instead of at $\frac{K}{2}$, and gives lower populations at all times.
 - You can see ~~what~~ what happens if $P_0 > K$ in either of two ways:
 - ① Repeat part (c) with $P_0 > K$; the only difference will be that no negatives appear in line (*) on the previous page.
 - ② Observe simply that $\frac{dy}{dt} < 0$ (from the DE itself), and there are no inflection points (from part b), and the solutions cannot intersect with $y = K$.

4. On your third assignment you showed that the time required for a cylinder full of water to drain is $t_{\text{vert}} = \frac{2\pi r^2 \sqrt{l}}{k}$ if the cylinder stands upright, while it is

$t_{\text{horiz}} = \frac{4ld^{3/2}}{3k} = \frac{2^{5/2}r^{3/2}l}{3k}$ if it lies on its side.



[2] a) What are the dimensions of k ? (Show how you can determine this from one of the results above.)

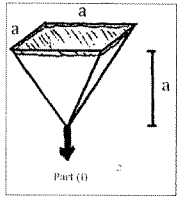
$$[k] = \frac{[2\pi][r]^2[l]^{1/2}}{[t_{\text{vert}}]} = \frac{1 \cdot L^2 \cdot L^{1/2}}{T} = L^{5/2} T^{-1} \quad (2)$$

b) Now consider a container in the form of an inverted pyramid. Suppose we fill this with water and drill a similar hole in the bottom vertex. What does Buckingham's Pi Theorem allow you to say about the drainage time T in each of the following cases? Explain your logic.

Hint: T should depend *only* upon k and the relevant length parameter(s).

[5] 6

i) Pyramid as illustrated, with only one length parameter, a .



$$[T] = T$$

$$[k] = L^{5/2} T^{-1}$$

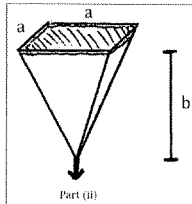
$$[a] = L$$

② for $3-2=1$
 ② for π
 ② for conclusion

We have 3 ~~variables~~ quantities and 2 dimensions, so there is one dimensionless quantity: $\pi = \frac{kT}{a^{5/2}}$. Conclusion: $\pi = C$, or $T = \frac{Ca^{5/2}}{k}$.

[3]
 [4]

ii) Pyramid as illustrated, with two length parameters, a and b .



① for $4-2=2$
 ① for π_2
 ② for conclusion

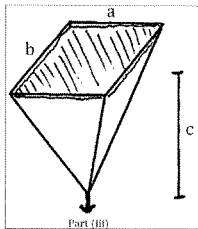
Here there are 4 quantities, and still only 2 dimensions. Therefore there must be

a second dimensionless quantity: $\pi_2 = \frac{a}{b}$.

Conclusion: $\pi_1 = f(\pi_2)$, i.e. $\frac{kT}{a^{5/2}} = f\left(\frac{a}{b}\right)$, so $T = \frac{a^{5/2}}{k} f\left(\frac{a}{b}\right)$.

[2]

iii) Pyramid as illustrated, with three length parameters, a , b , and c .



Now it's $5-2=3$, and a 3rd independent dimensionless variable is $\pi_3 = \frac{a}{c}$.

Conclusion: $\pi_1 = f(\pi_2, \pi_3)$,

i.e. $T = \frac{a^{5/2}}{k} f\left(\frac{a}{b}, \frac{a}{c}\right)$.

$5-2=3$
 and π_3 should be obvious if (ii) was understood, so just
 ② for conclusion.