




MOLECULAR ANATOMY OF CHROMOSOMES, GENES AND GENOMES

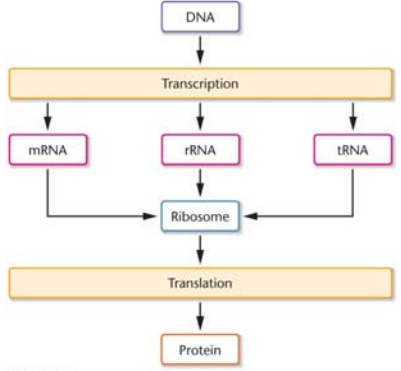


Threshold Concepts



The Scene

Chromosomes, genes, genomes; gene expression (transcription and translation); gene interactions and complementation; mutations; meiosis (segregation, assortment, and gene linkage)



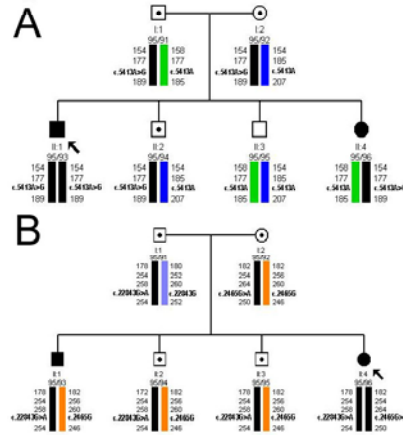
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graph TD; DNA[DNA] --> Transcription[Transcription]; Transcription --> mRNA[mRNA]; Transcription --> rRNA[rRNA]; Transcription --> tRNA[tRNA]; mRNA --> Ribosome[Ribosome]; rRNA --> Ribosome; tRNA --> Ribosome; Ribosome --> Translation[Translation]; Translation --> Protein[Protein];
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Classical Genetics & Molecular Genetics




Genetic investigations; model organisms; genetic markers; laws of probability; inheritance; family histories; non-Mendelian inheritance; gene linkage and genome mapping; recombinant DNA technology; gene targeting technologies; bioinformatics and genomics; epigenetics; forensics; genetic engineering



Working Knowledge




- 1) to use the concepts to analyze and interpret biological data and relate them to information from different sources to arrive at a defensible conclusion, and
- 2) to apply the concepts to formulate hypotheses and predictions and design experimental approaches to test them.



How to study in this course

Review the concepts in such a way to be able:

- 1) to scrutinize information to form a mental representation of the concepts,
- 2) to summarize the assumptions underlying biological theories and hypotheses that have led to the concepts.



LEARNING OBJECTIVES

1. **Describe the molecular anatomy of genes and genomes:**
 - Discuss the hallmark features and organization of chromosomes.
 - Describe the hallmark features and organization of genes and explain the role of each of these features.
 - Describe the hallmark organization of genomes.
 - Describe the cytological anatomy of chromosomes.
 - Discuss different types of DNA sequence organization.
 - Define key terms and solve problems.....

Genetics as an investigative tool.

- November 21, 1983, tragic sudden death of 15 yr old girl
- Location – “Black Pad” – lonely footpath dividing cemetery from the local psychiatric hospital in village of Narborough, UK.
- Death – by asphyxia (by strangulation); evidence of sexual assault.
- August 1, 1986, body of another 15 yr old girl found.
- Location – “Ten Pound Lane” in village of Enderby, fairly close to where 1st murder occurred.
- Death – by strangulation; evidence of sexual assault
- Semen found at both murder scenes analyzed – serological protein
- Perpetrator (“contributor”) semen found at both murders – had phosphoglucomutase (PGM+1) secretor A status
 - ~ 10% of male population of Britain

Genetics as an investigative tool.

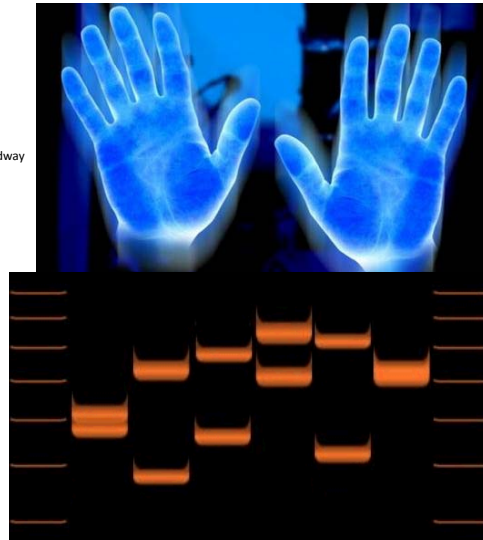
The case of these murders made legal history - why?

- Alec Jeffreys had developed a procedure called ‘DNA fingerprinting’
- Used 1st time in this case to compare sample from prime suspect to evidence found at the crime site.
 - Exonerated the suspect as innocent
 - Linked both murders through identical genetic sequence
- 1987 – extensive investigation
- Compared > 4 000 serological & genetic profiles of potential male inhabitants in area → ended up matching 1 person
 - Colin Pitchfork arrested;
 - 1988 found guilty; 1st person convicted for murder based on genetic fingerprinting

Genetics as an investigative tool.

What is DNA fingerprinting?

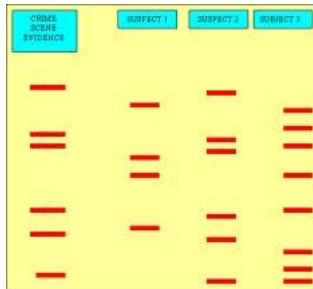
<http://users.wmin.ac.uk/~redwayk/lectures/probes.htm>



Not DNA fingerprinting

DNA fingerprinting

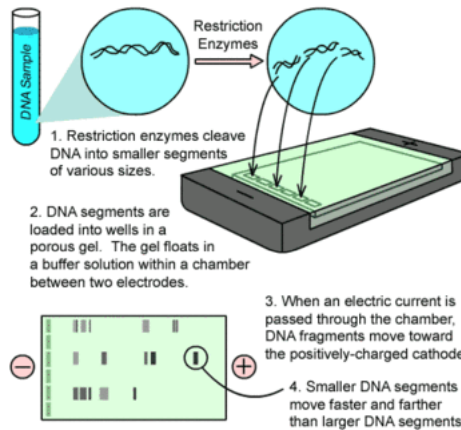
PCR: <http://highered.mcgraw-hill.com/olcweb/cgi/pluginpop.cgi?it=swf::535:535::sites/dl/free/0072437316/120078/micro15.swf::Polymerase%20Chain%20Reaction>



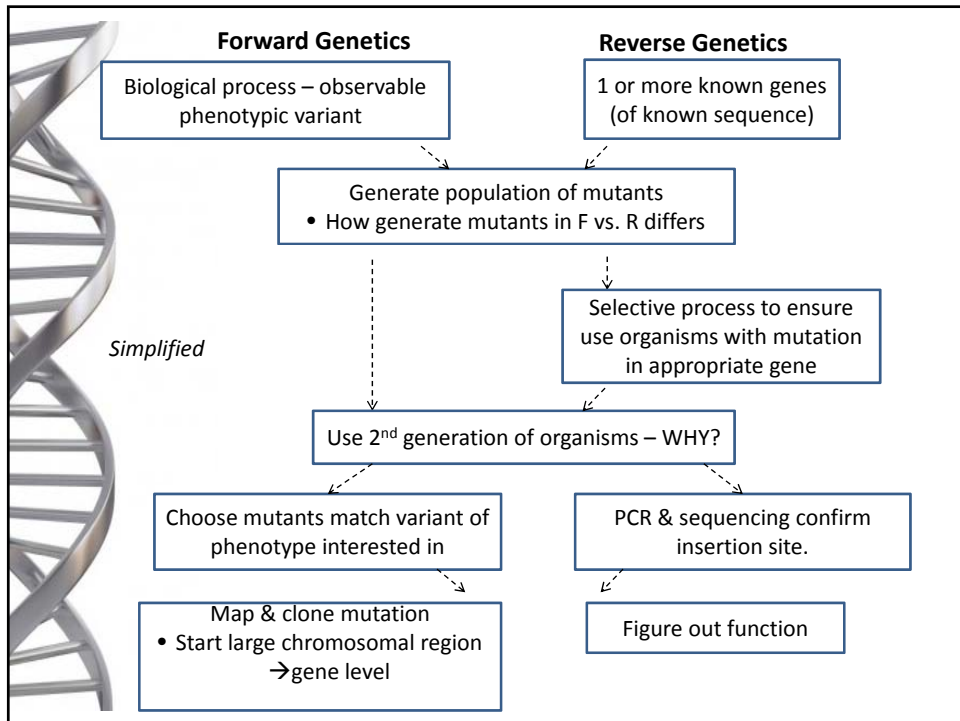
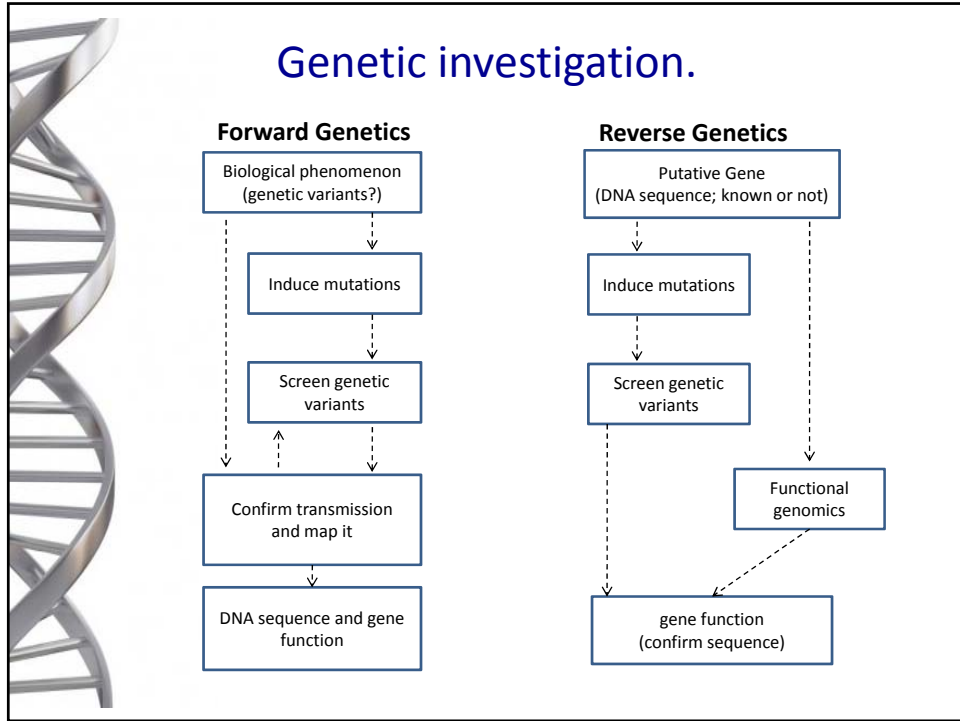
Restriction Enzymes

<http://highered.mcgraw-hill.com/olcweb/cgi/pluginpop.cgi?it=swf::535:535::sites/dl/free/0072437316/120078/bio37.swf::Restriction%20Endonucleases>

Figure S-2: Gel Electrophoresis



<http://yhs-raines.wikispaces.com/Genetics>

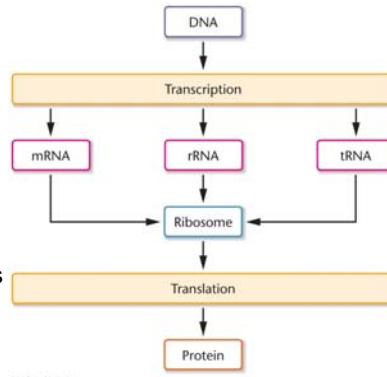


GENETICS AS AN INVESTIGATIVE TOOL

How can we differentiate between individuals – genetically speaking?

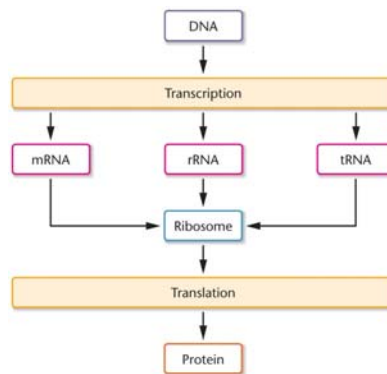
How can investigators estimate the probability of matches?

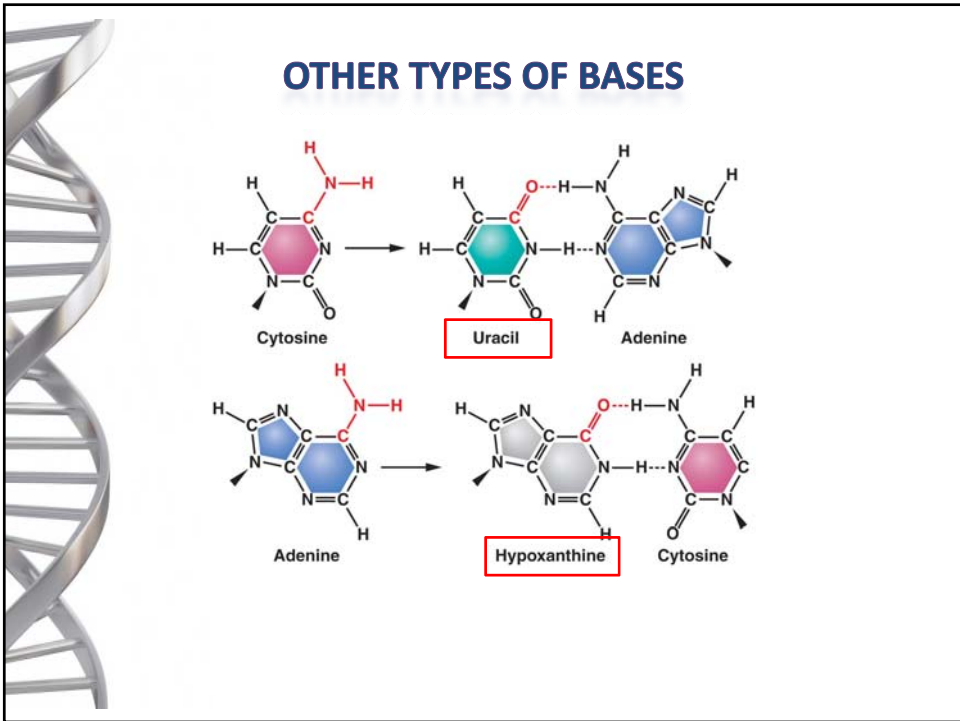
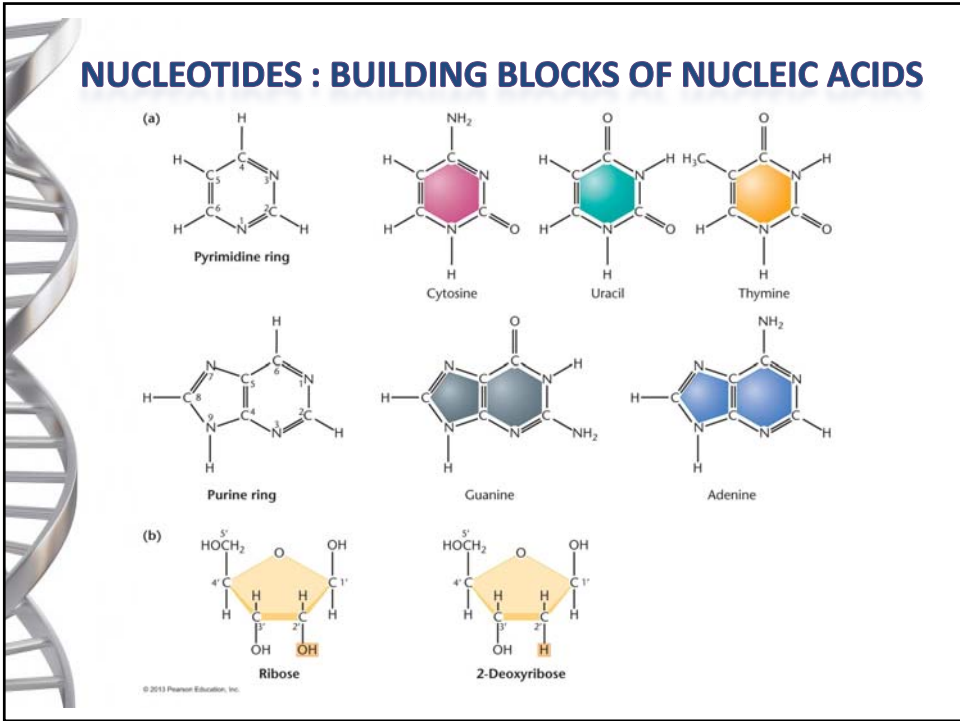
What concepts and experimental approaches allow us to draw conclusions about inheritance of genetic traits? (predicting outcomes; determining genotypes; genome manipulations;

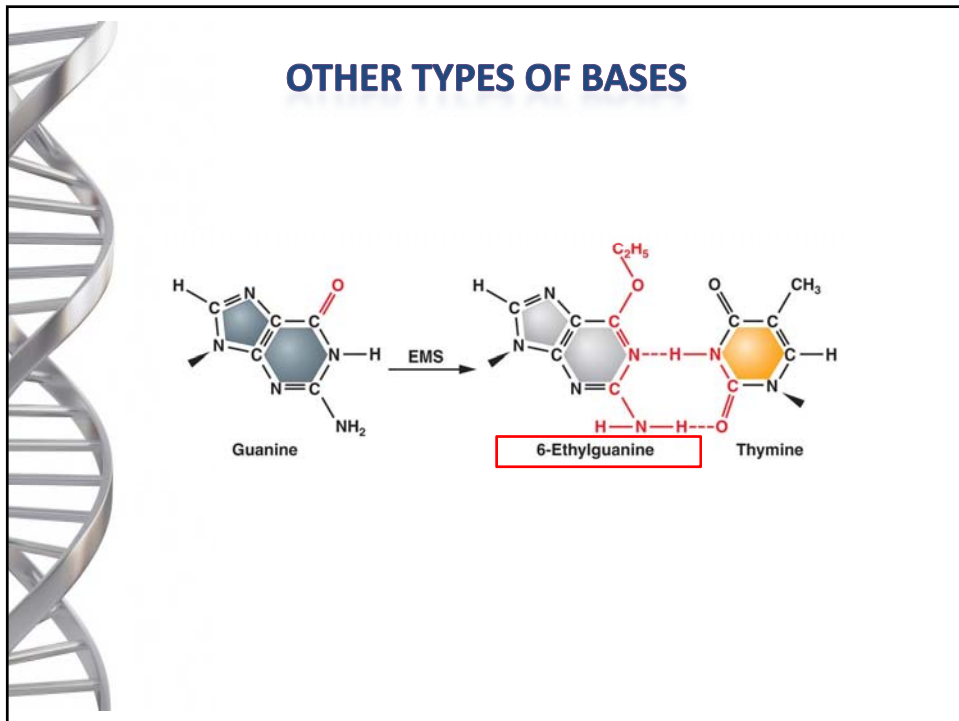
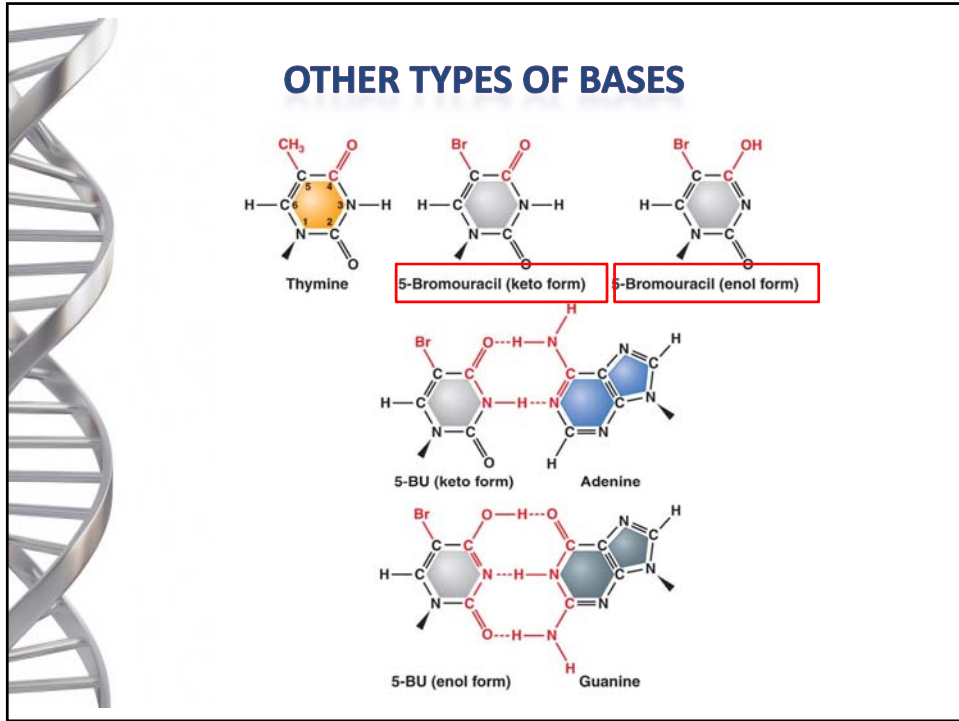


CHARACTERISTICS OF GENETIC MATERIAL

- Storage of information
- Replication
- Expression of information
- Variation by mutation







NUCLEOSIDES VS. NUCLEOTIDES

Nucleoside

Uridine

Nucleotide

Deoxyadenylic acid

Ribonucleosides	Ribonucleotides
Adenosine Cytidine Guanosine Uridine	Adenylic acid Cytidylic acid Guanylic acid Uridylic acid
Deoxyribonucleosides	Deoxyribonucleotides
Deoxyadenosine Deoxycytidine Deoxyguanosine Deoxythymidine	Deoxyadenylic acid Deoxycytidylic acid Deoxyguanylic acid Deoxythymidylic acid

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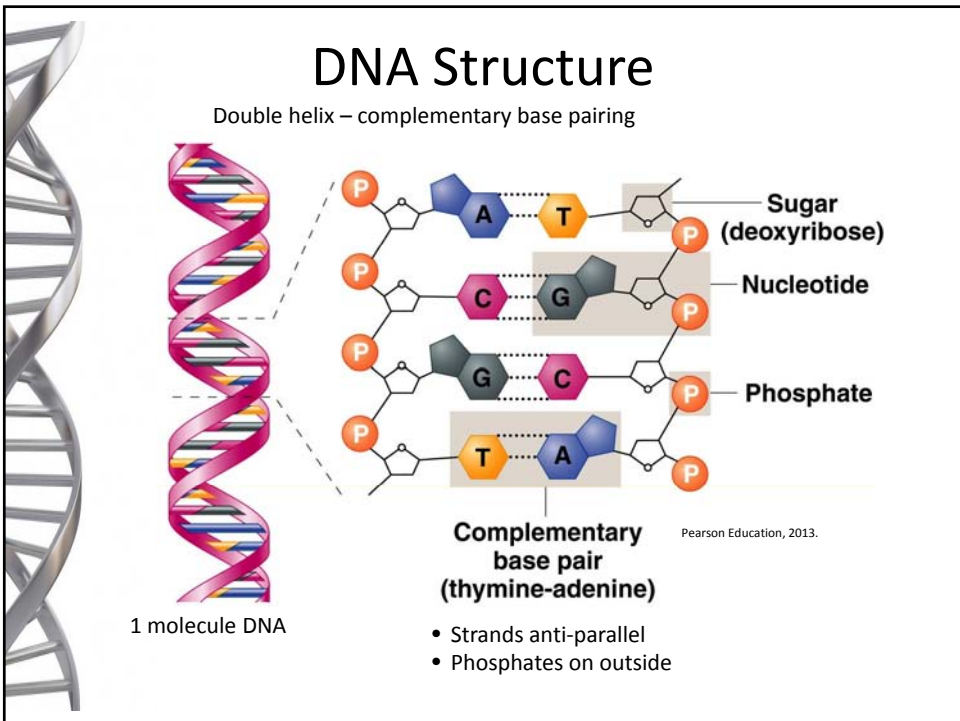
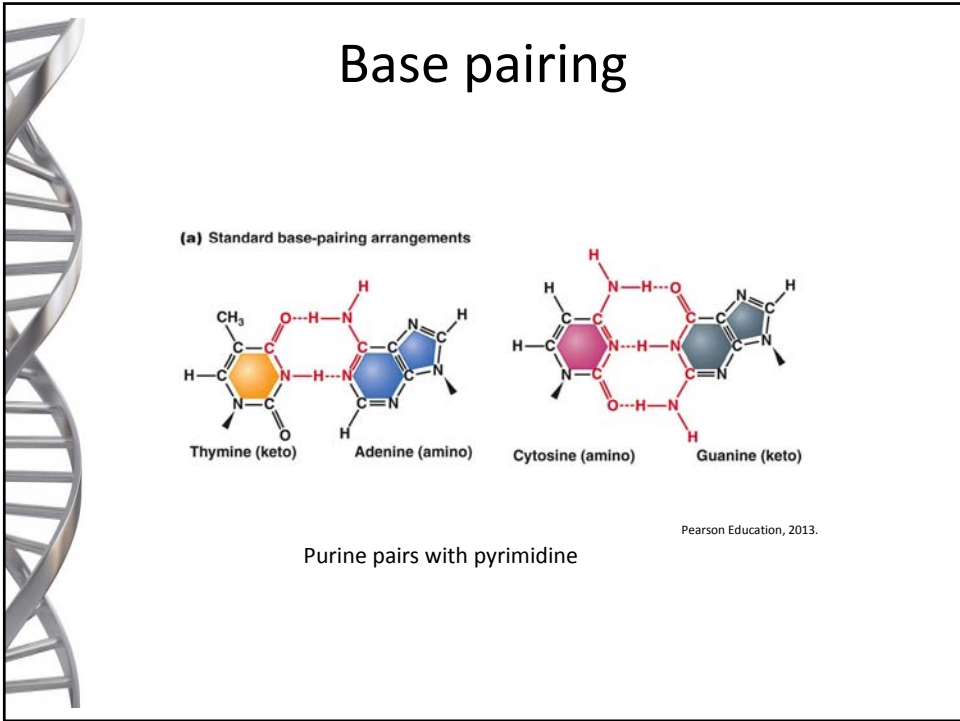
POLYNUCLEOTIDES

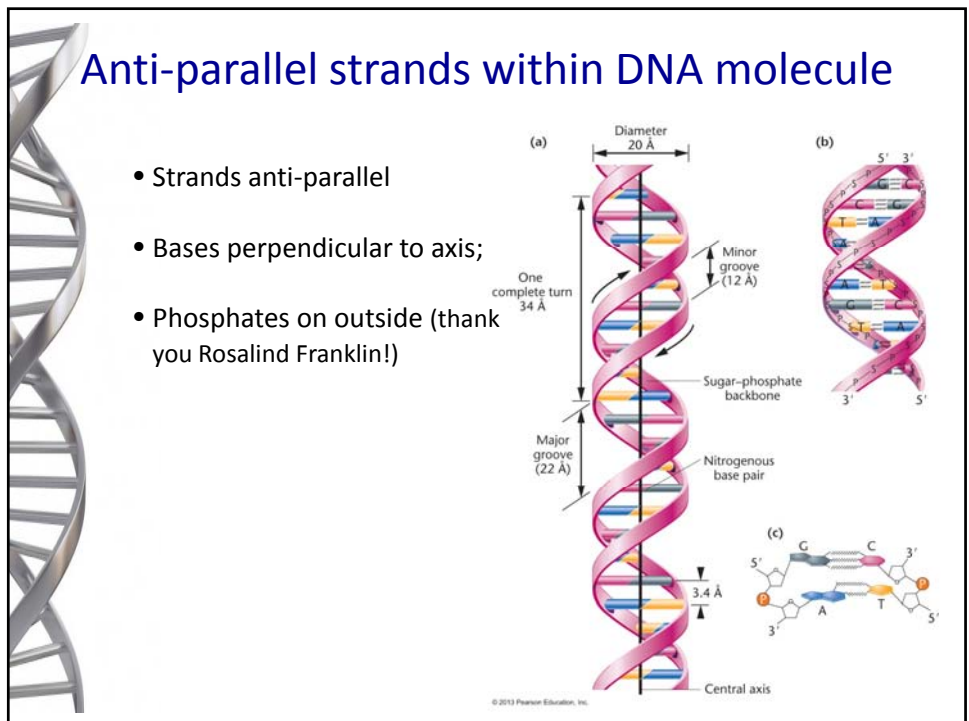
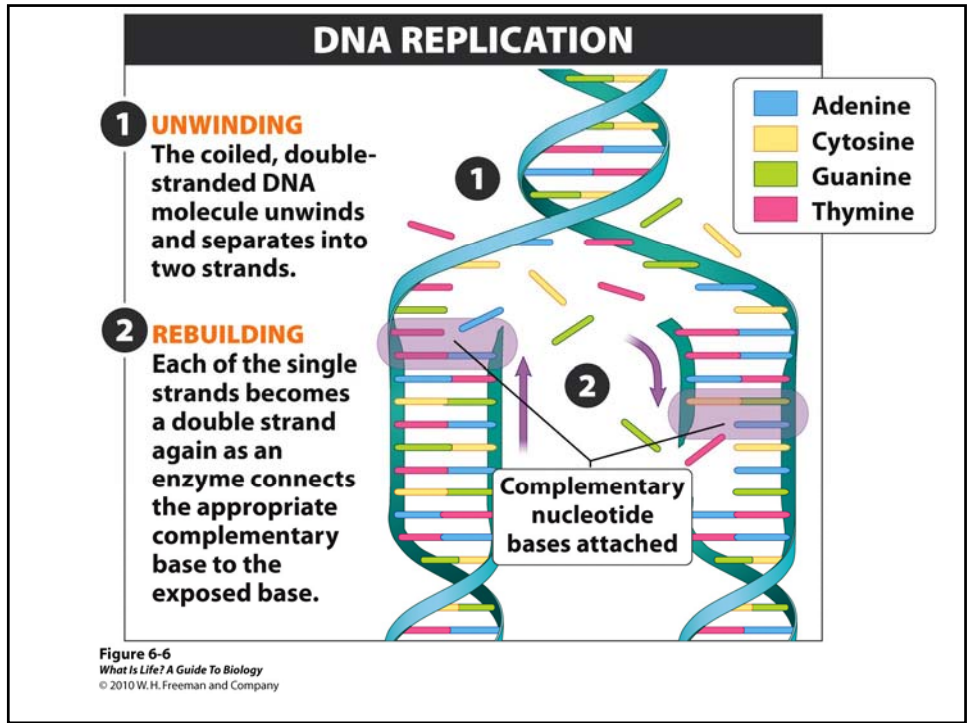
(b)

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Storage of information: Extraordinary variation is possible!

For example, a 1000 polynucleotide chain can be arranged 4^{1000} different ways, each one different from all other possible sequences!





Polymerase Chain Reaction

What do you need to make copies (amplify) of DNA?



PCR – the old way



PCR – the newer way

DNA template + primers + polymerase + dNTPs + chemical stuff (buffer, divalent cations, monovalent cations)

Polymerase Chain Reaction

What do you need to make copies (amplify) of DNA?



PCR – the old way



PCR – the newer way

Premise still the same: need to denature, anneal, elongate

DNA Structure

Double helix – complementary base pairing

Sugar
(deoxyribose)

Nucleotide

Phosphate

Complementary
base pair
(thymine-adenine)

Pearson Education, 2013.

DNA structure facilitates replication

Parent DNA

First-generation daughter DNA

Semi-conservative replication

Hartwell et al. 2009 (McGraw-Hill, 2009)

5 kb

Various origins of replication.
Why?

Origin of replication

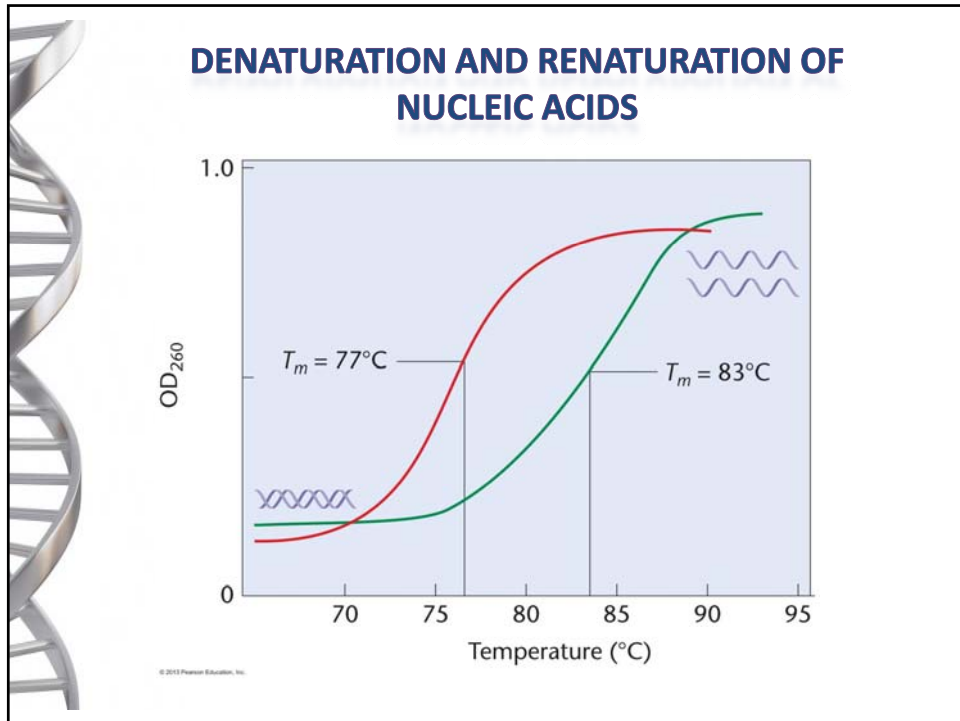
Parental strand

Daughter strand

Bubble

Replication fork

Two daughter DNA molecules



RNA – chemically similar to DNA, but different...

1. What are two differences between RNA and DNA?
2. Which is more stable? Why?

Ribose

Cytosine Uracil
Guanine Adenine

Pearson Education, 2013.

RNA – chemically similar to DNA, but different...

- RNA molecules all originate as complementary copies of one of the two strands of DNA segments during transcription.

Pearson Education, 2013.

RNA – more than the usual suspects

- RNA molecules all originate as complementary copies of one of the two strands of DNA segments during transcription.

Informational

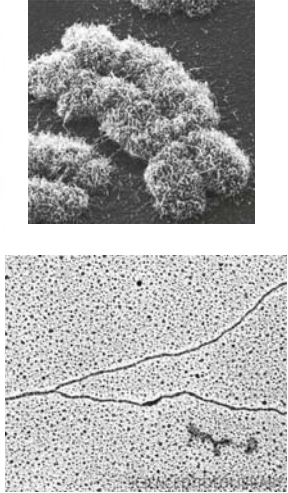
Pearson Education, 2013.

Functional

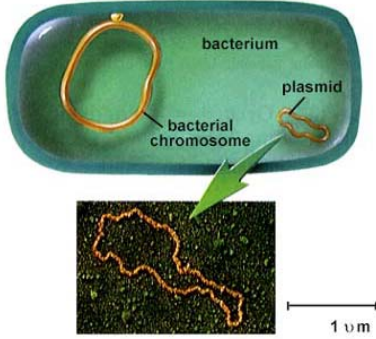
- tRNA – transfer RNAs
- rRNA – ribosomal RNAs
- snRNA – small nuclear RNAs
- miRNA – micro RNAs
- siRNA – small interfering RNAs
- lncRNA – long noncoding RNAs

Variations in organization of DNA

Eukaryotic DNA



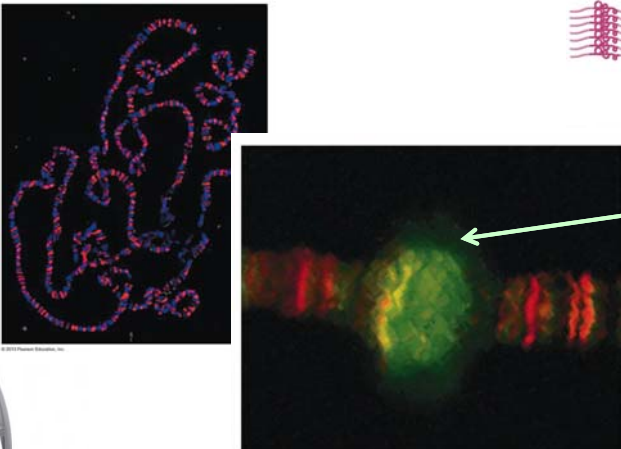
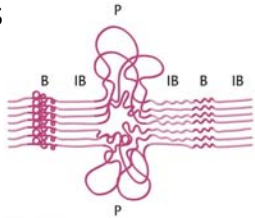
Bacterial DNA



Pearson Education, 2013.
WH Freeman, 2012.

Variations in organization of DNA

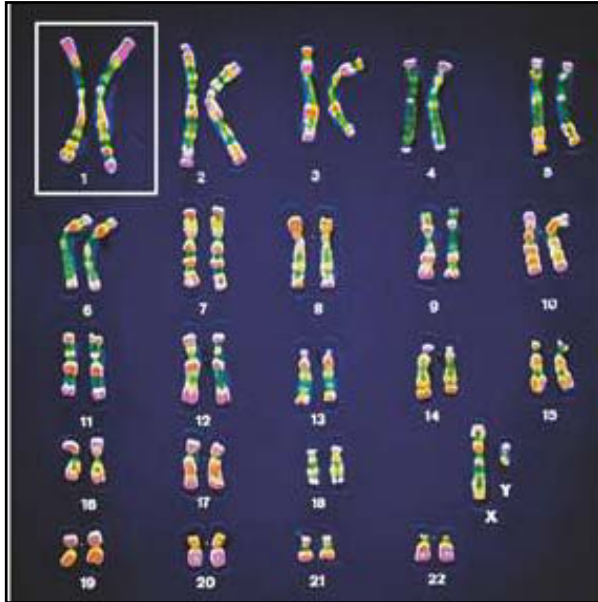
Some chromosomes have a structure makes them useful for genetic studies
e.g., polytene chromosome



Chromosome puff

Pearson Education, 2013

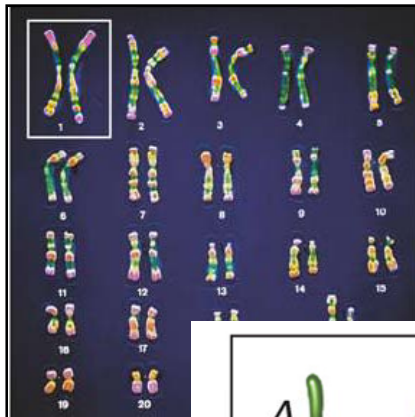
Different chromosomes carry different genes



Differences in staining patterns b/w different pairs (e.g., Chr 3 & Chr 17) indicate differences in DNA sequence.

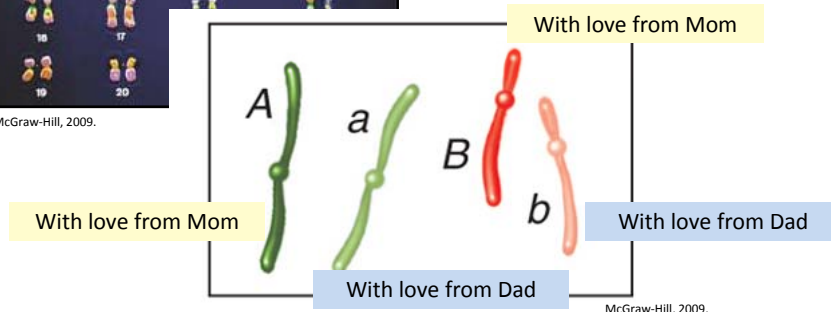
McGraw-Hill, 2009

Different chromosomes carry different genes



McGraw-Hill, 2009.

Homologous chromosomes carry the same genes, but may have different alleles.

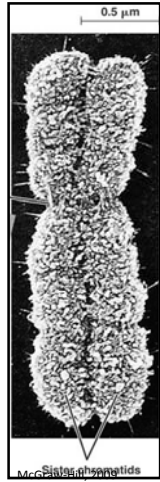


McGraw-Hill, 2009.

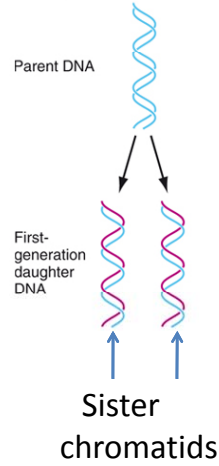
DNA replication precedes cell division

- Sister chromatids

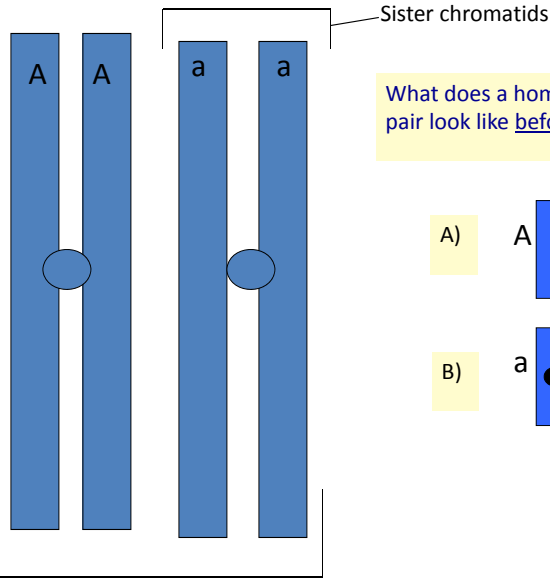
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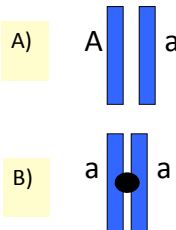
(a) Semiconservative



Chromosome Nomenclature



What does a homologous pair look like before DNA replication?




Homologous pair after DNA replication

Ploidy & number of *different* chromosomes

- You should be able to:
 - Define ploidy
 - Identify the number of unique or different chromosomes given a karyotype of ploidy

e.g.,

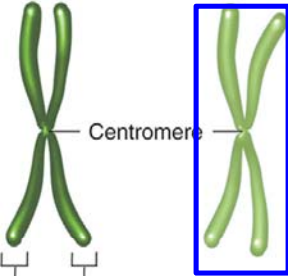
Dogs	$2n = 72$
Fruit fly	$2n = 4$
Chimpanzee	$2n = 48$
Human	$2n = 46$



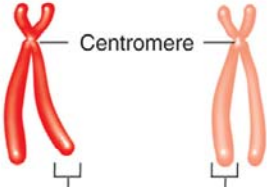
Names to identify chromosomes...

The light green chromosome is a homologue (often spelled homolog) & is one-half of a homologous pair (the 'pair' part indicates two). The other homologue is the dark green chromosome.

metacentric



acrocentric



Sister chromatids

Homologous chromosomes

Nonhomologous chromosomes

Homologous chromosomes

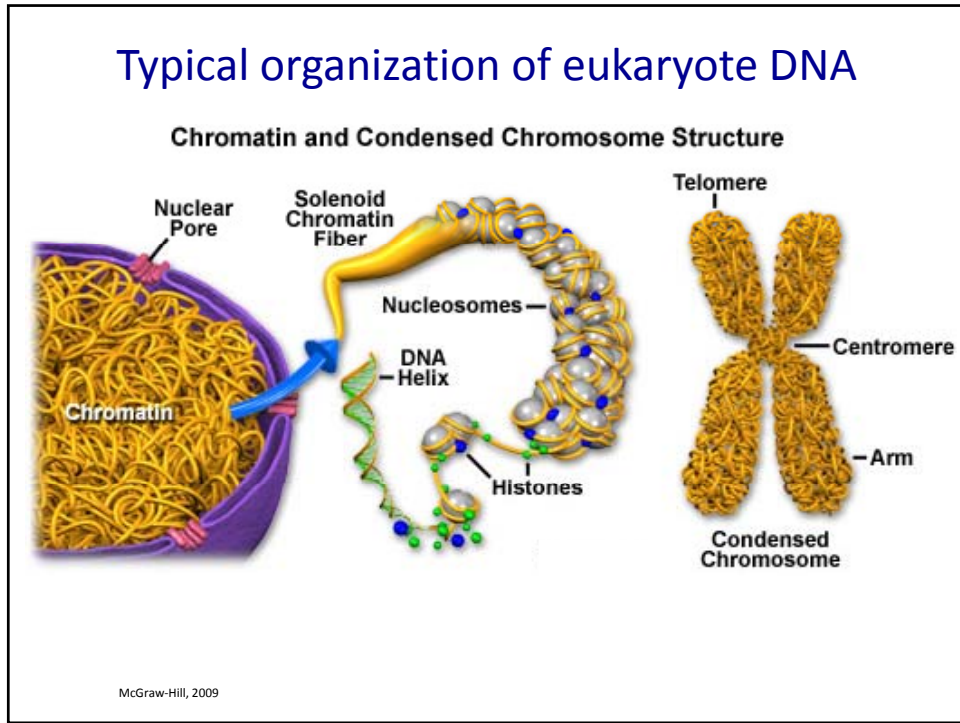
Nonsister chromatids

Homologous chromosomes

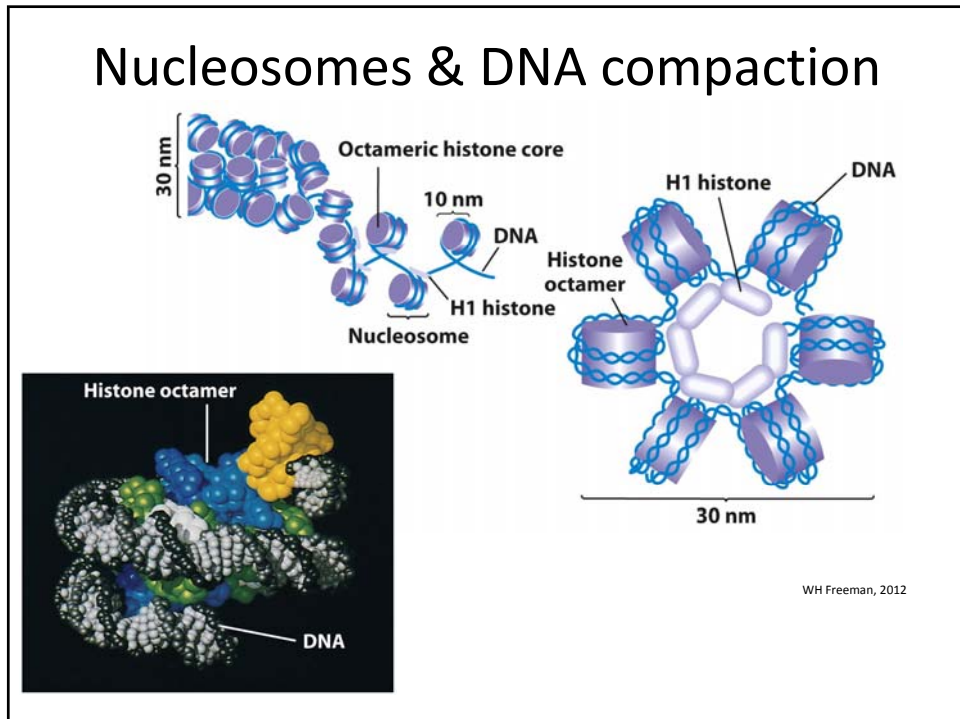
McGraw-Hill, 2009

Are these drawings of chromosomes before or after replication?
 Are the 2 joined sister chromatids 1 chromosome or 2?

Typical organization of eukaryote DNA




Nucleosomes & DNA compaction



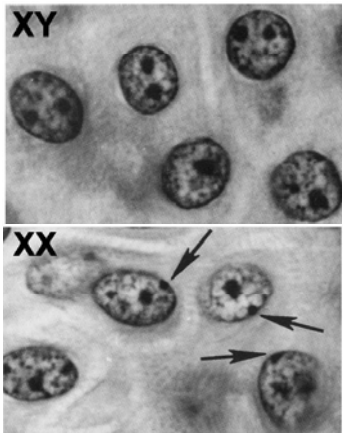
Variations in organization of DNA

Euchromatin versus Heterochromatin



Condensed Chromosome

Telomere
Centromere
Arm



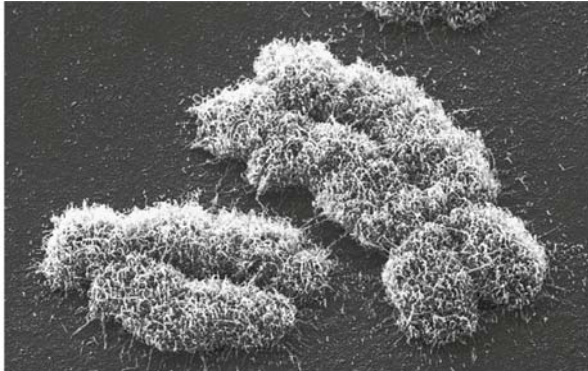
XY

XX

McGraw-Hill, 2009

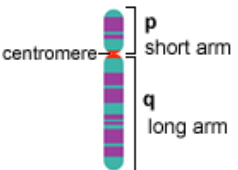
Chromosome Anatomy

- How do these two chromosomes differ from each other?



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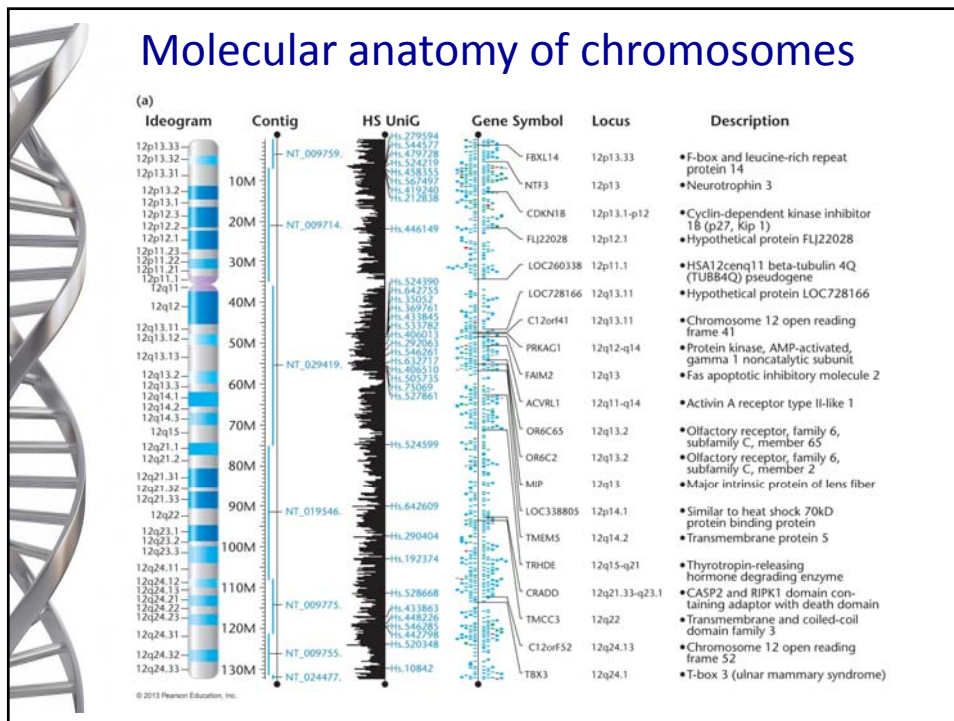
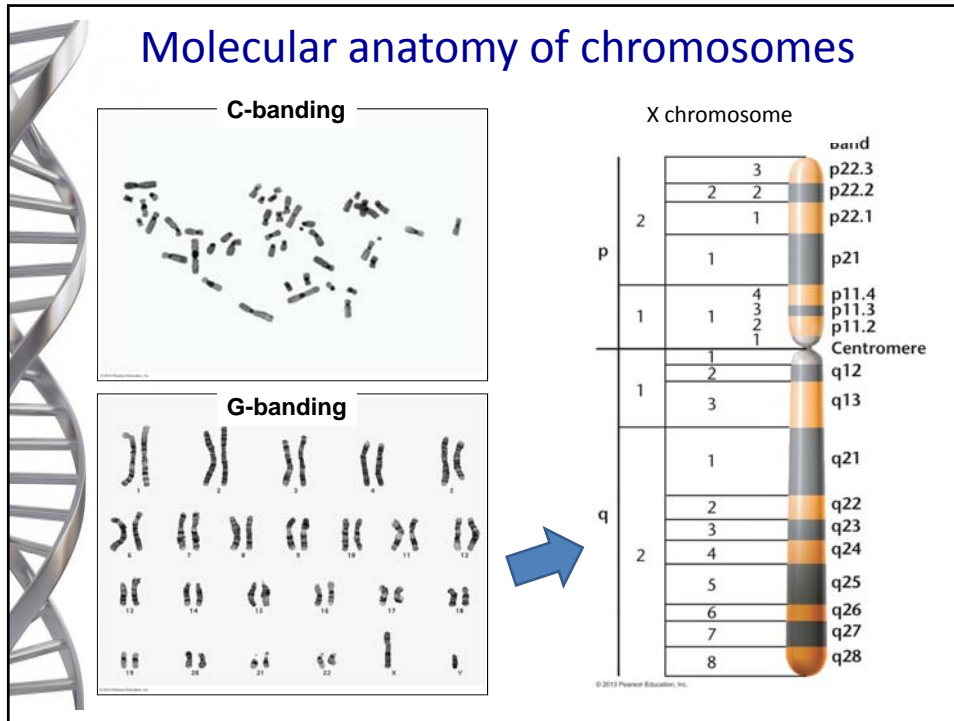
Short and Long Arms of a Chromosome

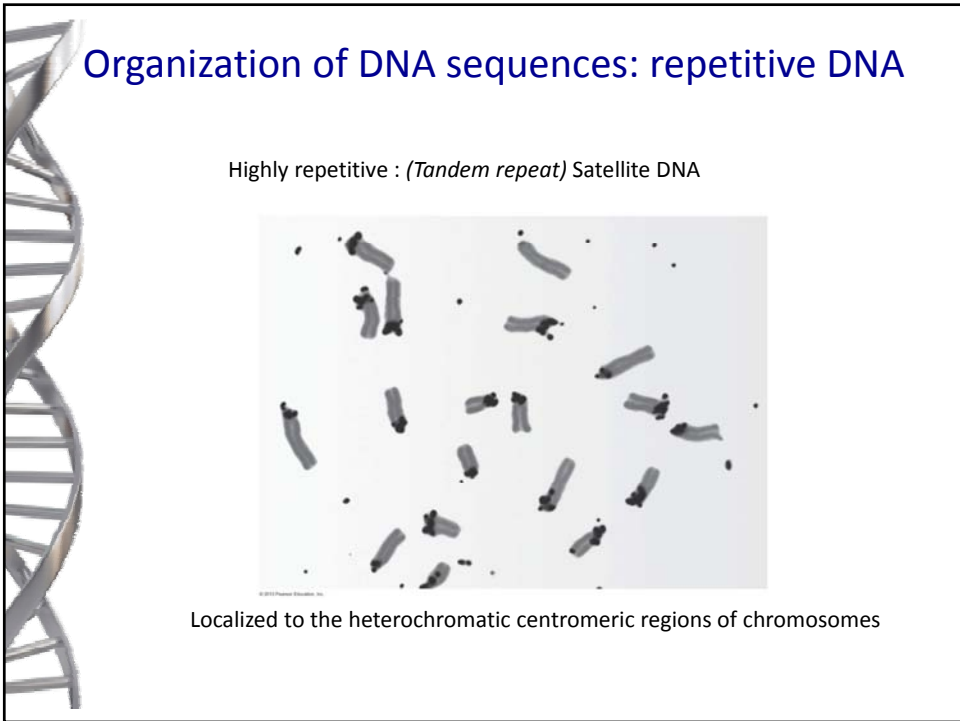
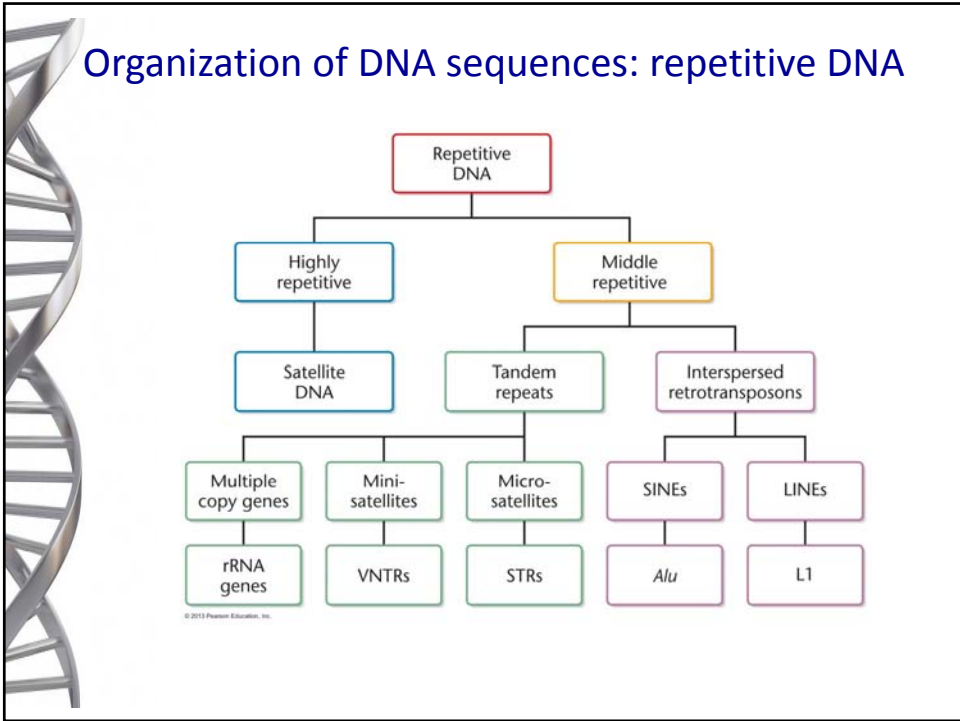


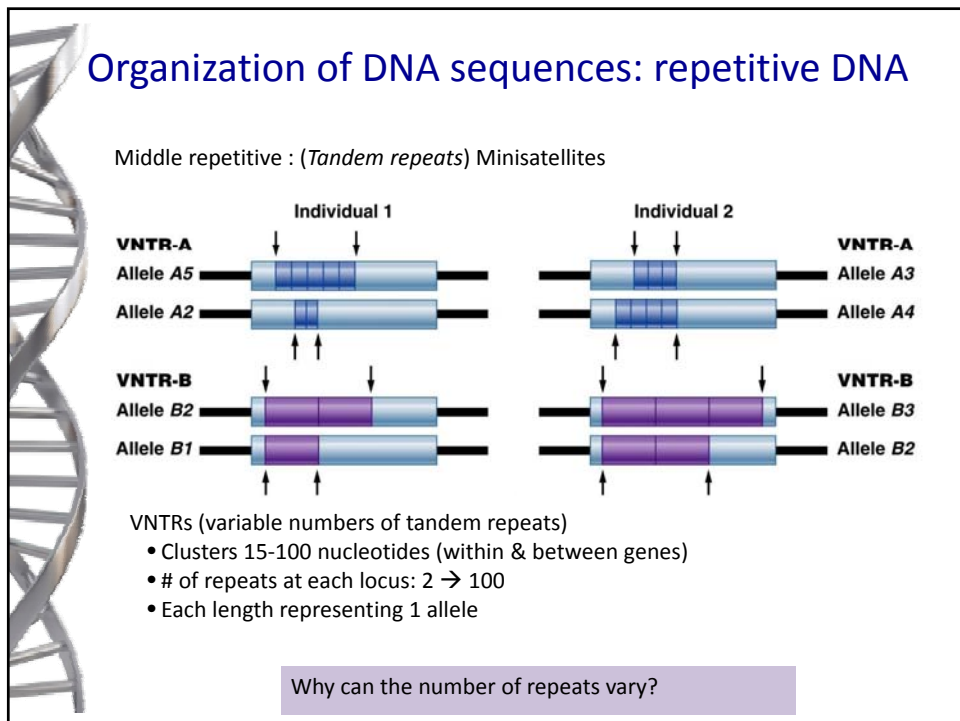
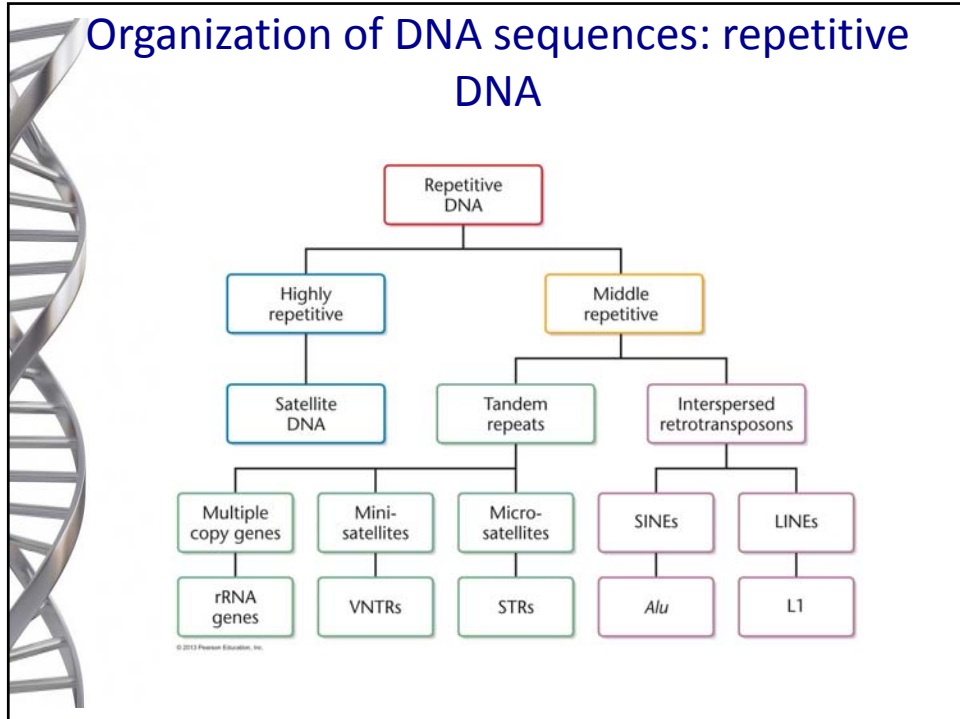
centromere

p short arm

q long arm







Organization of DNA sequences: repetitive DNA

Middle repetitive : Tandem repeats, Microsatellites

Chr 5 ---TCAT---
---TCAT---

Chr 5

STR (Short tandem repeats)

- 2 – 16 nucleotides repeated; repeated sequences directly adjacent to each other
- Di-,tri-, tetra-, or pentanucleotides
- STR loci differ in # of repeats between individuals
- Dispersed throughout the genome

Organization of DNA sequences: repetitive DNA

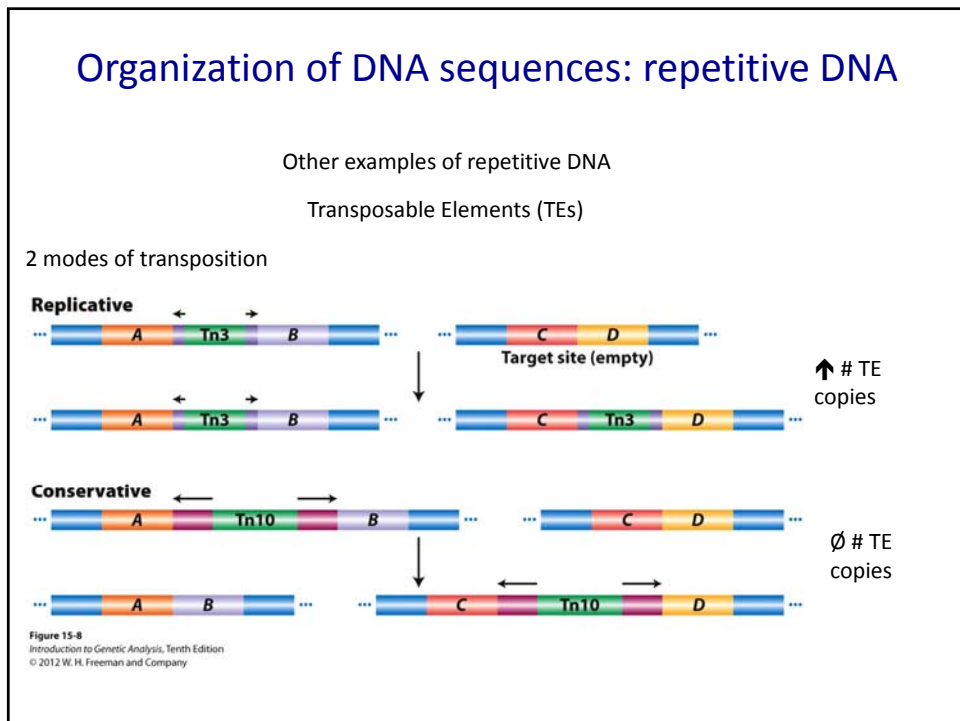
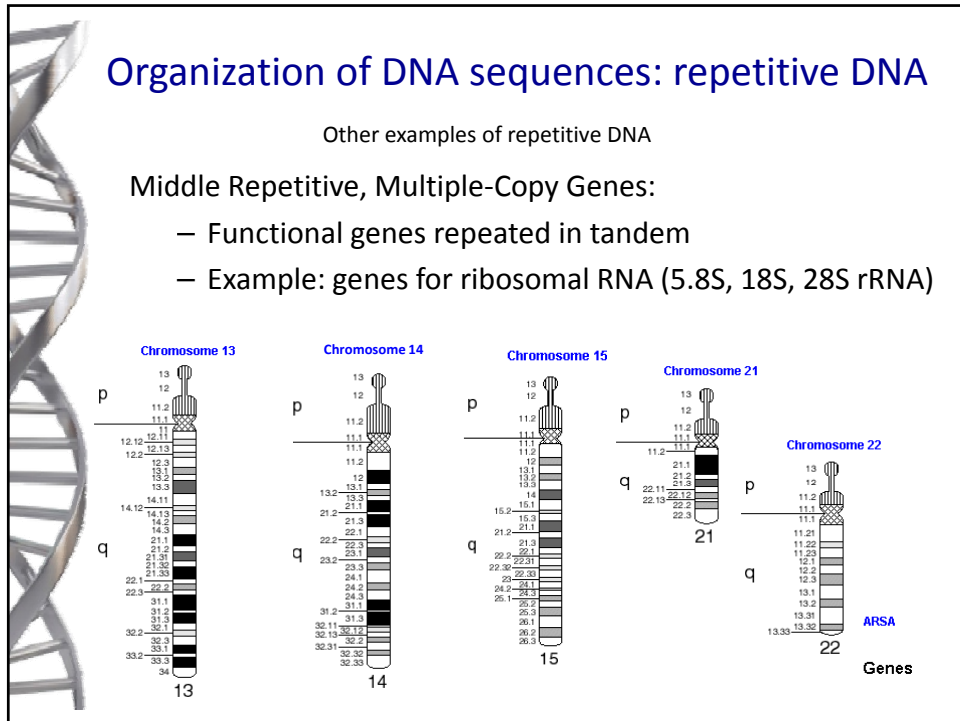
Other examples of repetitive DNA


Telomeric DNA sequences:

- Short tandem repeats

5' – TTGGGG – 3'

				Band
				p22.3
				p22.2
				p22.1
2				p21
				p11.4
				p11.3
				p11.2
				Centromere
				q12
				q13
				q21
				q22
				q23
				q24
				q25
				q26
				q27
				q28



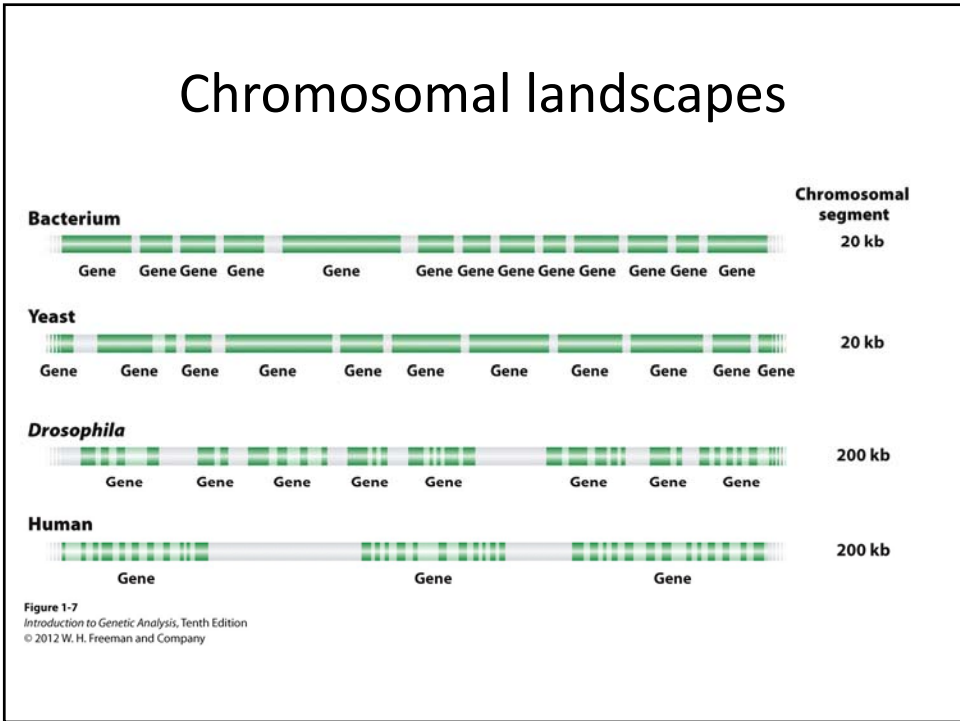


ORGANIZATION OF DNA SEQUENCES

Other examples of repetitive DNA

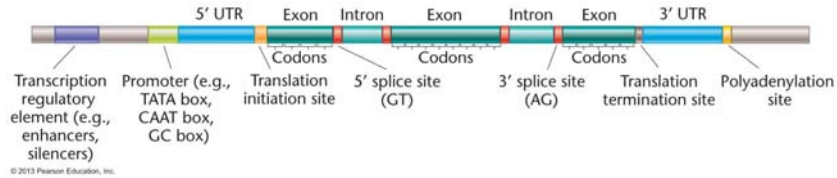
Repetitive Transposed Sequences:

- SINEs and LINEs
- **SINEs** – Short interspersed elements (~500 bp; ~ 13% of genome)
 - Maybe present 500,000 times in the human genome
 - *Alu* family
- **LINEs** – Long interspersed elements (~6 Kb; ~21% of genome)
 - Present 800,000 times in the human genome
 - retrotransposons
 - L1 family

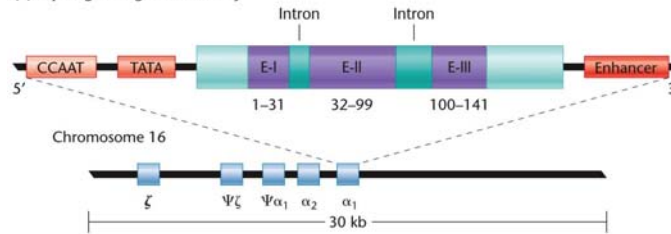


Organization of gene sequences

Eukaryote



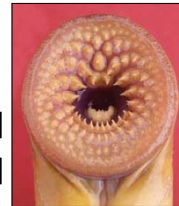
(a) Alpha-globin gene subfamily



ORGANIZATION OF GENE SEQUENCES

```

AAAAGAAGAGCAAGCCGACGGACAACGCCGACGAGAGAGAGACGACCCCTCACCCA
CCAACCCAGCAGGACCACCACAGTCGTTGCCTCTCTTCGCTCGCACGCTCTGAGGATGAT
M M
GAGCTGCTTCGTCGGAGCGCGGGGCTCCGCGCGCGTGTGGCTCTGCGCGCTCGCCCTGTG
S C F V G A R G S A R V W L C A L A L C
CCTGCTGGCAGCGGTGCGCACGTGGCGCGGCCGCTTCCCCAACAGCCGACAGCCC
L L A S A C A R G A A A F P N K P D S P
CGGCGAGGACGCCCCCGGAGGAATTGGCCCGGTACCTGTCCGCGGTGCGCCACTACAT
G E D A P* A* E E L A R Y L S A V R H Y I
CAACCTCATCACCCGGCAACGGTATGCAAGAGCGCGCTTACCGAGCCCTACGTCCAGA
N L I T R O R Y G K R A L T E P Y V P E
GTTTATATTTCAAGAAAATGGTGTGACAGGAGCAGCAACCCGAGATTTGACAGCGTGAC
F I F Q E N G G D R S S N P R F D S V T
CATGTGGTGATTTCGGTTAAAAATTGAAGATGCCCGTCAACTCTTTCATCCACCTCCCCCTCTC
M W *
ATCAACCATCGACCCCCCCCCCAATGGATAAGTCAGAAGTCCACCACGCTCTGCCAATT
TGACAACAACCATCGGCTCGCTTCAGGCGATATAAAATAAAAAACCCCTTCCGT
TGAAATGCATGAACCTGTCCCGTATGTCGTGCTGCCCTGGAGTGGTTATACGACTGAAAA
AAAAAAAAAAAAAAAA
    
```



Lamprey Neuropeptide Y gene

Structural organizations of NPY family peptides (deduced amino acid sequences)

