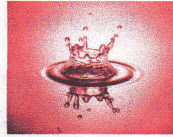


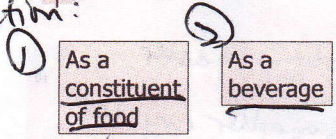
2013-09-24

"Web of science" show times of citation.

### Week 3: Water



Function:



Quality of food.

### Moisture or Water Content

- Amount of water in a food
- % weight water in food / total weight of food
- Cucumber : 96% water → *lose weight low calorie*
- Egg (raw): 75%
- Bread: 38%
- Raisins: 15%

### Water as a constituent of food

#### Water and Ice

Difference structures → Implications for food quality



#### Water Activity

Availability of water in a food system (for chemical reactions) → implications for food quality



*might change depends*

- supporting the growth of microorganism.

- break down macromolecule → bad taste.

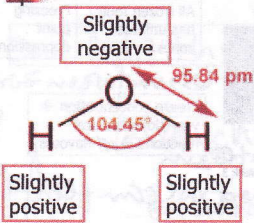
Consider this: *ice cream*  
 You leave it out on the counter and it partially melts. You put it back in the freezer. What will you find when you next take the ice cream out of the freezer?



*Freezing → preserve food*  
*In freezer, food quality ↓*

### Molecular Structure of Water

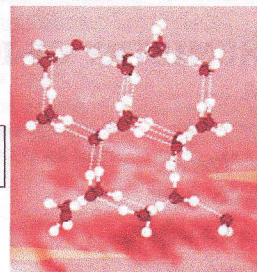
Support life



*H-bond to many molecule which has a strong H-bond will not react to others (molecule, organisms).*

### Ice has an ordered hexagonal structure

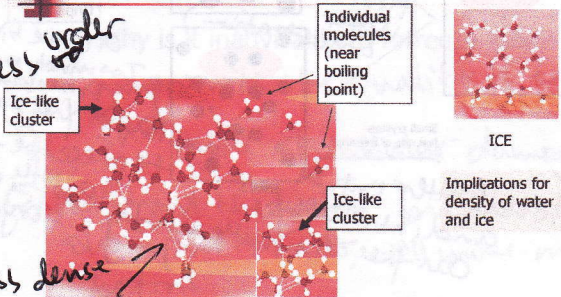
Crystal lattice structure of ice



Source: <http://www.fbi.gov/Science/Articles/Archive/ab1/2005/February/water-solid.html>

The structure of liquid water is described by the mixture model

*much less order*



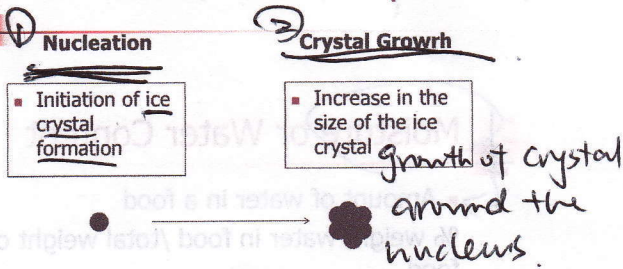
When water freezes it increases in volume.

Density of water: 1 g/ml

Density of ice: 0.92g/ml *less densely packed.*

*water 1g water occupies 1ml of ice has 1ml that same 1g is converted to ice 1g of ice occupies 1g / 0.92g/ml = 1.087ml 8.7% increase → 9%.*

# Ice formation has two steps



Week 3 9

The size of ice crystals depends on the rate of cooling

- As the rate of cooling increases as the things
  - # of nuclei increases
  - Size of the crystals decrease

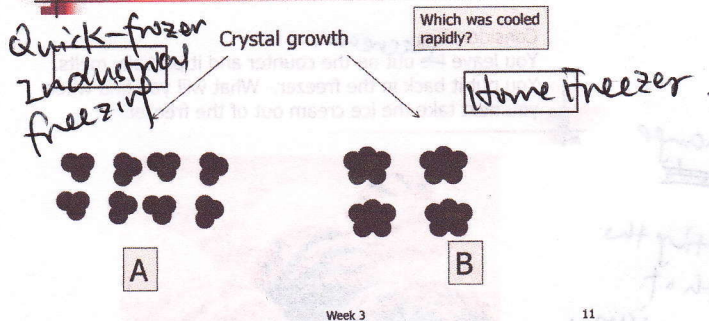
Large nuclei → less crystal

Cool things down faster  
more nuclei → smaller crystal

Week 3 10

You leave ice out on the counter and it is partially melted. You put it back in the freezer. What will you find when you next take the ice cream out of the freezer?

## The size of the ice crystal depends on the rate of cooling



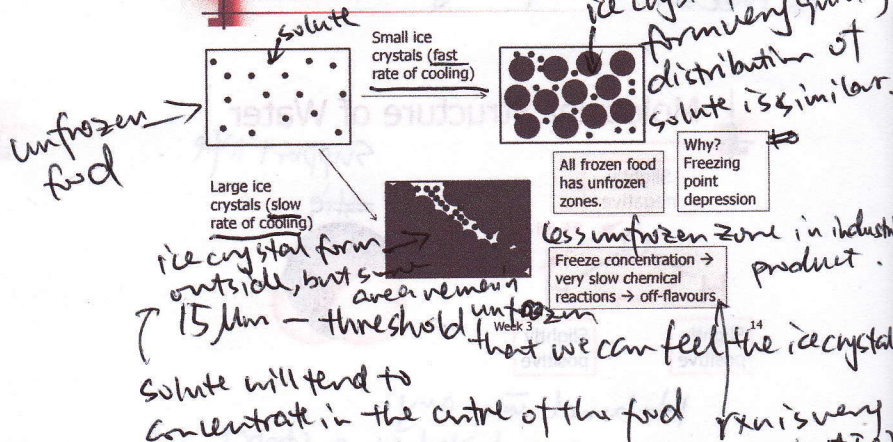
Lots of large crystal forming, not creamy anymore → Quality ↓  
if melt it completely and refreeze it, almost become a rock (very hard)  
As water freezes, solutes are concentrated in unfrozen zones, a process called freeze concentration.

Week 3 12

Foam Dispersion

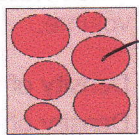
[https://www.youtube.com/watch?v=n11MWg-gDFk&list=PLvRe8Fs\\_GoZjdGLUZUVKqWMtt622Z5HyF](https://www.youtube.com/watch?v=n11MWg-gDFk&list=PLvRe8Fs_GoZjdGLUZUVKqWMtt622Z5HyF)

## THE CHEMISTRY OF ICE CREAM



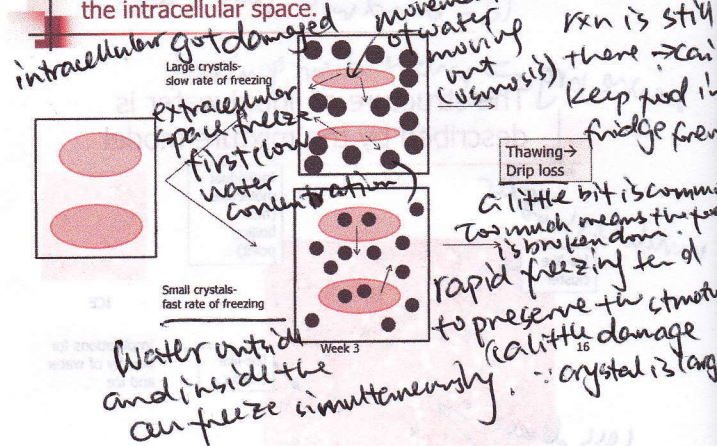
## Freezing will damage the cellular structure of plant or animal foods

- Fruits, vegetables, raw meat:
  - very high water content = high moisture content
  - 50-98%
- Water present in both intracellular and extra-cellular space

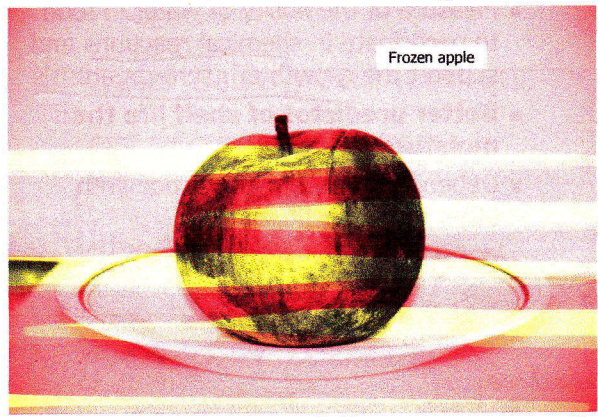


intercellular space.

Week 3 15



muscle meat  
fish can stay in freezer longer than fish (omega-3 fatty acid)

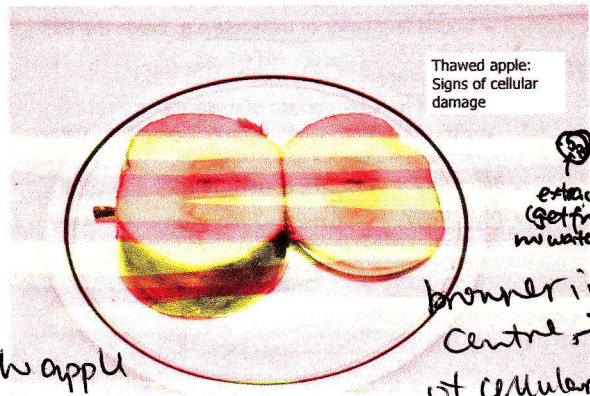


Frozen apple  
Week 3 17

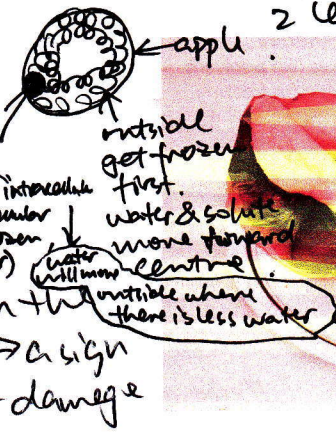


Thawed apple  
Shinier, moister.  
Week 3 18

cellular damage: crystal will expand the cell and probably make it burst.  
2 levels (整体苹果 + 苹果外层细胞破裂)



Thawed apple: Signs of cellular damage  
Week 3 19



Thawed apple: Drip loss  
Week 3 20

As the apple is frozen, water in the centre is moving out  
→ structure is damaged → enzyme is mixed → brown inside.

### How do you properly freeze apples at home?

↓ the distance of air that has to go through to cool it  
Cut into thin slices.

Blanch before freezing (boil in water/steam)  
↓  
kill the enzyme  
inactivate the enzyme.

### Freezing promotes two opposing forces

- Low temperatures
  - slow chemical reaction rates
  - slow the growth of microbes (does not completely kill them)

Freeze concentration will increase reaction rates  
Solute will concentrate in the area where it's not freeze yet → higher rxn rate

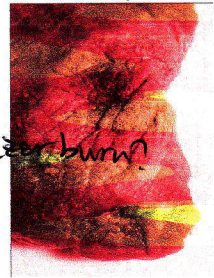
### Question:

- Why is it inadvisable to refreeze food?  
compromise the quality of food (household freezing)
- 2nd cycle of cellular damage.

put it out the freezer, microbes start to grow even put it back, still more microbes than before.

cross-free fridge: constantly pump water vapor  
Freezer burn occurs when ice, at the surface of a frozen food, undergoes sublimation.  
solid ice → water vapor (will dry the food)

- Sublimation:
  - Ice → water vapor
  - Food dries at surface
- Prevented by proper packaging thick bag.



How do I prevent freezer burn?

## Dry or dried foods

raisins  
beef jerky  
pasta  
cereals  
chips  
rice  
seaweed  
Cmpts) ← little water  
much oil

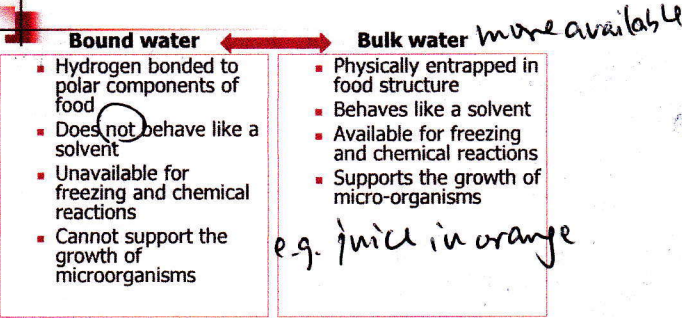
herbs & spices (sun-dry)  
coffee  
Tea.

low water activity  
→ can stay long

Week 3

25

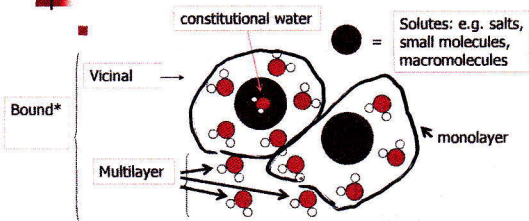
## How is water associated with other food constituents?



Week 3

27

## Vicinal, Multilayer Water, Bulk Water

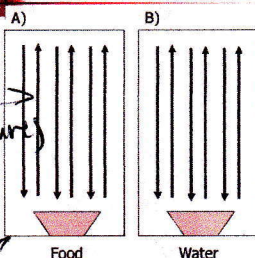


Further away from molecule, very available, very reactive.

Week 3

29

## Measuring water activity ( $a_w$ )



$$a_w = p(\text{food})/p(\text{water})$$

$p(\text{food})$  = partial pressure of water vapor in equilibrium with the food at temperature (T) and 1 atmosphere total pressure

$P(\text{water})$  = saturation partial pressure of water at the same T and pressure

Week 3

31

∴ some water in food is bound water.

equilibrium vapour pressure

sealed compartment

## Water activity

- Measure of the ability of water in food to participate in chemical reactions and support the growth of micro-organisms
- Better predictor of shelf life than moisture content**
- Depends on water's interaction with other food constituents
- may be id-bound to other constituents
- this water is not available for chemical rxn or support microbes

Week 3

26

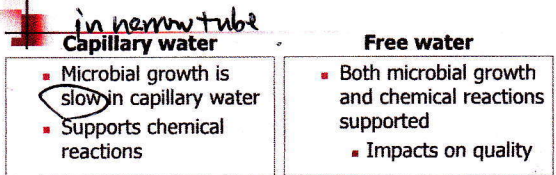
## Continuum: Types of bound water

- Constitutional water** folded inside molecule
  - bound to interior of molecule e.g. inside the fold of a protein
- Vicinal water**
  - bound to outer surface of molecule
  - strongly interacts with hydrophilic sites by water-ion and water-dipole associations
- Monolayer water** = constitutional + vicinal
- Multilayer water** beyond monolayer water
  - forms several layers around hydrophilic groups

Week 3

28

## Bulk Water



less available

Week 3

30

## Water Activity and Relative Humidity

- $A_w = p(\text{food})/p(\text{water})$  ← partial pressure of water and  $p$  of pure water
- = equilibrium relative humidity of food/100
- = ERH/100
- 100% relative humidity

equilibrium relative humidity

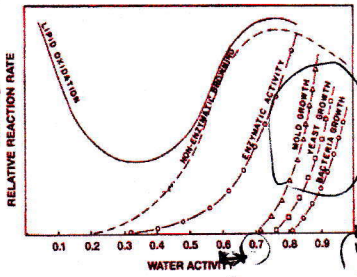
50% of ERH → 0.55  $A_w$

Week 3

32

# Water activity and food quality

how quickly rxn take place



What is the highest water activity that a food can have without supporting microbial growth? 0.7

microbial activity

← pure water

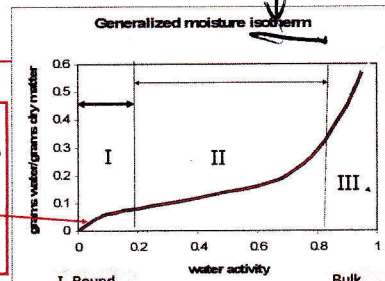
FIGURE 1. Stability map of foods as a function of water activity. LABUZA, 1970

present food from contaminated by microbes

# Moisture sorption isotherms

- Graphical representation of the relationship between water activity and moisture content at a constant temperature.

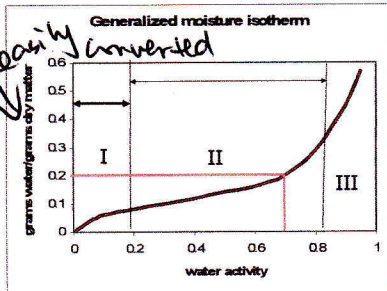
temperature is constant, 25°C



Start with a food with a very high moisture content and dry it. First water to be removed will be the bulk water; then bound water

# Generalized moisture isotherm

Moisture Content (%):  $\frac{\text{water (g)} \times 100}{\text{total weight (g)}}$



0.2g water / 1g dry weight + 0.2 water; 0.2/1.2 = 17%

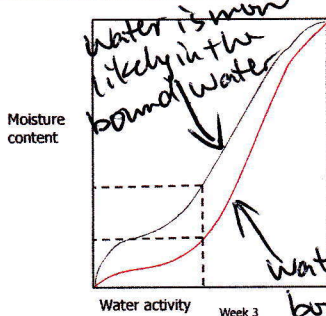
Start with a dry food and add water to it: first bound water forms monolayer; then bulk water forms

Add water to dry products. First bound water → then bulk water.

Water is harder remove.

not physically bound to any molecule (easily vaporized)

# Different foods have different isotherm shapes? Why?



Water is more likely in the bound water

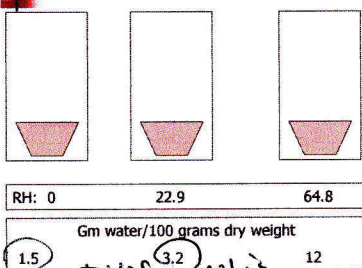
Two foods can have same water activity, w different moisture content

Water is less tightly bound

# How to determine a moisture sorption isotherm

- Example: Breakfast Cereal
  - Place a cereal sample in a sealed chamber at a specific relative humidity and allow the sample to equilibrate with the relative humidity in the jar
  - Determine the weight change of the sample at equilibration

# Breakfast Cereal Initial Moisture: 2.5 gm water/100 gm dry weight



- A sample of cereal is put into several equilibration chambers each adjusted to a specific relative humidity.
- The sample is allowed to equilibrate in the chamber (as indicated when the sample's weight is constant).
- The sample's moisture content is determined at equilibration.

# Breakfast Cereal Complete Experiment

same as water activity of food

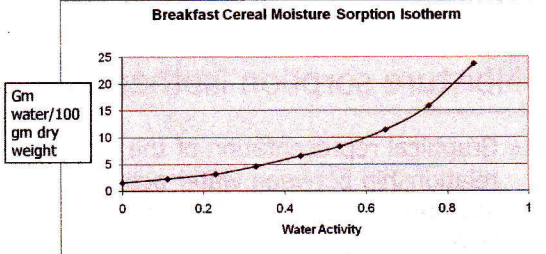
% Relative humidity	Gm water/100 gm dry weight	Texture
0.0	1.5	Crisp
11.1	2.5	Crisp
22.9	3.2	Crisp
32.9	4.5	Soft
43.9	6.5	Soggy
53.5	8.3	Soggy
64.8	12	Soggy
75.5	16	Moldy
86.5	24	Moldy

microbes growing

chambers at different moisture relative humidity

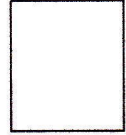
water move out the cereal cereal is absorbing water

# Breakfast Cereal Moisture Sorption Isotherm



How would a food processor ensure that the cereal maintains its quality during routine household use?

the packaging



## Decrease water activity by:

- Dehydration: limited by quality decline *take water out*
- Add water-binding agents or humectants
  - Salt
  - Sugar *hydroxyl group*
  - Glycerol *binds to water*
  - Propylene glycol *binds to water*
- Proper packaging

What structural feature do sugar, glycerol, and propylene glycol have in common?

## What do these two foods have in common?

Common preservatives

bind water

Apricot jam

sugar reduce water activity  
lots of sugar → preservation of food.



low water activity.

## Using water activity to improve shelf life

- Problem: Bakery's cake has a shelf-life of only three days. It becomes moldy before it can be shipped to stores and purchased by consumer?
- Solution: water activity is too high.  
*Can Add sugar to lower the water activity.*

Source: (dead link) [http://www.decaagon.com/water\\_activity/intro/index.php?mq=3](http://www.decaagon.com/water_activity/intro/index.php?mq=3)

## Using water activity to prevent moisture migration

- Problem: Fruit cake: *mix things together water activity*
  - Cake (30% water) *moisture content*
  - Fruit (50% water)
  - Dry cake and soggy fruit. Why? *migration*

Solution: cakes have more water mobile, has more bulk water, not physically bound to food.

Can add sugar to the cake.

(dead link) [http://www.decaagon.com/food\\_science/info/moisture.php](http://www.decaagon.com/food_science/info/moisture.php)

lower the aw of cake, so that water of cake will not migrate to fruit (equilibrate)

Don't want to add too much water to fruit → make mold be grow.

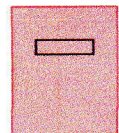
## Using water activity to prevent clumping

- Problem: Soup base & pepper:
  - Soup base: 3% moisture: aw = 0.28
  - Addition of pepper: 3% moisture: aw = 0.68
  - Clumping. Why?
- Solution: *Add salt to pepper base and bring its aw down to 0.28.*

*Water in peppers move in soup base*

[http://www.decaagon.com/food\\_science/info/caking.php](http://www.decaagon.com/food_science/info/caking.php)  
Dead link

## Water as a beverage



## Water terminology

- Potable water = Water suitable for drinking
- Distilled water
  - Contains less than <10 ppm minerals
  - Achieved through a process of evaporation and then condensation

Week 3

49

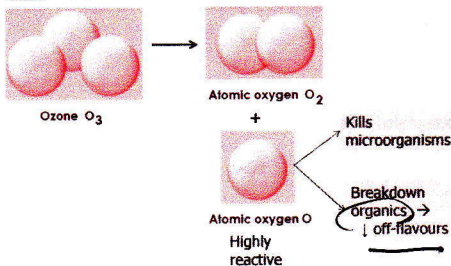
## Water terminology

- Spring or mineral water
  - Underground source of water fit for human consumption at source
  - Its original composition cannot be modified
    - except for the addition of:
      - Carbon dioxide
      - Fluoride *teeth*
      - Ozone *alternative for chlorine for killing microbes.*

Week 3

50

Ozone is used to treat bottled water. *can taste better.*



Week 3

51

## Bottled water: Spring or mineral water



- Label
  - List of ingredients (if more than one)
    - E.g. Natural spring water, carbon dioxide
  - Dissolved mineral salt content
    - E.g. mineral salt content 479 ppm; Ca, Na, K,  $HCO_3^-$ ,  $SO_4^{2-}$ , Cl,  $NO_3^-$ , As, Cu, Pb, Zn, F
  - Ozone or fluoride added
    - fluoride
  - Source location *where the water comes from*
    - Source Perrier, Vergeze, France

Week 3

52

## Bottled Water

- Can bottled water be manufactured from municipal tap water?

*Yes.*

Week 3

53

## Bottled water, not spring or mineral

- Label *and then add a few in.*
  - list of ingredients
    - Demineralized treated water, ozone
  - Nutritional information
  - Fluoride content
    - 0.3 ppm
  - Any treatment the water has undergone
    - Reverse osmosis, ozonized
  - "Aquafina... originates from public water sources... purification"



Week 3

54

Demineralization: Water is filtered through a series of membranes

	Water	Nonvalent Ions	Multivalent Ions	Viruses	Bacteria	Suspended Solids
Microfiltration	✓	✓	✓	✓	✓	✓
Ultrafiltration	✓	✓	✓	✓	✓	✓
Nanofiltration	✓	✓	✓	✓	✓	✓
Reverse Osmosis	✓	✓	✓	✓	✓	✓

Membrane Process Characteristics

*pores of membranes get smaller and smaller*

*highest of solute. so need to use mg to force water to come through*

Are there bacteria in bottled water?

*Yes.*

*but the organism isn't pathogen, not harmful*

Is it safe to reuse the bottles that water is sold in by filling them with tap water?

**No**

*Water bottle is hard to wash.*

Week 3

57

### The Story of Bottled Water?

- <http://www.youtube.com/watch?v=FnCnf-1-iRk>
- Key points:
  - We don't need the product
  - Cost 2000X more than tap
  - Plastics bottle industry-polluter
    - Manufacturing
    - Disposal

Week 3

59

### According to the Canadian Bottled Water Association: Water usage

According to the Ontario Minister of the Environment:

- The annual bottled water production in 2007 accounted for less than 0.0015 permitted water takings in Ontario.
- 97 percent of the water withdrawn by bottled water companies for bottling is actually bottled and consumed. It takes 1.3 litres of water to produce one litre of bottled water.
- The bottled water industry uses as much water as ten (10) golf courses in Ontario, and there are 70C golf courses in Ontario.

*very efficient*

<http://www.cbwa.ca/en/faq.htm#92>

Week 3

61

### Canadian Bottled Water Association: Environmental Impact of Bottles

- Over 97% of the population in Canada now has access to recycling PET beverage bottles.
  - Provincial recycling organizations identify recycling rates of anywhere from 60 - 85 per cent.
- Plastics are one of the most valuable items in recycling today and when recycled are used to make playground equipment, automobile parts, carpeting, clothing, sleeping bags, other plastic containers, shoes, luggage, upholstery, industrial strapping, sheet and film.
- The larger bottles for use with water coolers are typically reusable (40 to 60 times) before being recycled.
  - Plastic water bottles account for 1/5 of 1% of waste in landfills.

<http://www.cbwa.ca/en/faq.htm#91>

Week 3

63

### Why is bottled water controversial?

U of T to phase out bottled water sales

Move has environmental, social justice benefits

By Elaine Smith, posted Wednesday, August 24, 2011

<http://www.news.utoronto.ca/lead-stories/u-of-t-to-phase-out-bottled-water-sales.html> (dead link)

Week 3

58

### Canadian Bottled Water Association: Water Usage

Annual bottled water production accounts for less than two-tenths of one percent (<0.2%) of the total groundwater withdrawn per year. Bottled water companies are required to conduct exhaustive hydro-geological studies on all groundwater resources used to ensure long term sustainability.

<http://www.cbwa.ca/en/faq.htm#97>

Week 3

60

### Canadian Bottled Water Association: Water Usage

According to Environment Canada:

- It takes as much as 1,500 kg of water to produce a kg of potato.
- It takes up to 70,000 kg of water to produce a kg of beef.
- Approximately 300 litres of water is required to produce 1 kilogram of paper.
- It takes about 215,000 litres of water to produce one metric ton of steel.
- It takes nearly 14 gallons (about 53 litres) of water to grow a medium orange (4.6 ounces/130 grams) and to prepare it, in a packing plant, for market.
- It takes 48.3 gallons (about 183 litres) of water to produce one eight-ounce glass of milk when you add together the amounts of water needed to provide food and water for the cows, to keep the dairy barns clean, and to process the milk.

<http://www.cbwa.ca/en/faq.htm#92>

Week 3

62

### Canadian Bottled Water Association: Cost

According to AC Nielsen Research, bottled water sells for about 26 cents per litre, or 16 cents for a 500 ml bottle. The typical purchase of bottled water is in cases of 24 bottles or the water cooler bottle. Bottled water critics routinely compare the price of a single-serve bottle versus a variety of products purchased in bulk or through a pipeline. These apples to oranges comparisons are not representative and therefore not accurate. Our member companies provide nearly 13,000 direct and indirect Canadian jobs.

<http://www.cbwa.ca/en/faq.htm#98>

Week 3

64

## Beverage Jeopardy

### ANSWER:

- In 1904, a pharmacist and chemist named John J McLaughlin, working out of a plant in Toronto, developed this drink, which was marketed in the US with the slogan: "Down from Canada came tales of a wonderful beverage."

### QUESTION:

- What is...

Canada Dry Gingersale.